From the Principal

Welcome Everyone to the final two weeks of term two. It has certainly been quite busy at the school and will continue to be in the final weeks.

Teachers away Monday/Tuesday

Ms Taylor and Mr Hayes are away Monday and Tuesday next week. They are being released to work with other teachers in our cluster schools for planning and moderation. During this planning time, teachers work on developing and further improving unit plans and assessments for use in term three. The focus of these planning days is on our English units.

For each Australian Curriculum subject are, there is an achievement standard for each year level. These standards outline the knowledge, understanding and skills that students should demonstrate at that year level. Moderation is a process by which teachers engage in a professional dialogue about how evidence in student work demonstrates at, above or below the Achievement Curriculum standard for the year level. Processes for moderation occur within the school to assist teachers in not only making judgements on student learning, but also to further inform planning, teaching and assessment. A main focus of moderation is consistency, to ensure that teacher judgements on student work are comparable across the year level.

Mount Isa Show Holiday

Please be aware that next Friday 17th June is the Mount Isa show holiday.

Border Sports

Our annual border sports is on Thursday 23rd June. This event is being held in Mount Isa at Sunset Oval.

Semester One Report Cards

Semester One Report Cards will be sent home Monday 20th June. These reports may be followed up with a possible parent teacher interview later in term three. Please be aware that parents may see a teacher at any time about their child’s progress.

AUSTRALIAN CURRICULUM: DIGITAL TECHNOLOGIES

In Semester 2, Windsor State School will begin to implement the Australian Curriculum: Digital Technologies curriculum in Prep, Year 1 and Year 2. In following years, the curriculum will roll out in the higher year levels. This coming semester, students will engage with, and be assessed against, the Prep-Year 2 Achievement Standard of the Australian Curriculum, as outlined below:

By the end of Year 2, students identify how common digital systems (hardware and software) are used to meet specific purposes. They use digital systems to represent simple patterns in data in different ways.

Students design solutions to simple problems using a sequence of steps and decisions. They collect familiar data and display them to convey meaning. They create and organise ideas and information using information systems and share information in safe online environments.

Digital Technologies is a new subject in the Australian Curriculum. It has not been a subject in previous Queensland curriculums. In the past, the term 'technology' as a subject, which may involve digital technologies, but is primarily focused on the design, make and appraise process. This will
Digital Technologies is a new subject in the Australian Curriculum. It has not been a subject in previous Queensland curriculums. In the past, we have taught and assessed 'Technology' as a subject, which may involve digital technologies, but is primarily focused on the design, make and appraise process. This will continue to be the practice in Years 3-6 in Semester 2 this year. The information below is the Australian Curriculum: Digital Technologies rationale. This rationale, along with further details on the Digital Technologies curriculum is available at http://v7-5.australiancurriculum.edu.au/technologies/digital-technologies/rationale.

Rationale

Technologies enrich and impact on the lives of people and societies globally. Australia needs enterprising individuals who can make discerning decisions about the development and use of technologies and who can independently and collaboratively develop solutions to complex challenges and contribute to sustainable patterns of living. Technologies can play an important role in transforming, restoring and sustaining societies and natural, managed, and constructed environments.

Australian Curriculum: Digital Technologies, is a subject in which students use computational thinking and information systems to define, design and implement digital solutions.

Digital Technologies provides students with practical opportunities to use design thinking and to be innovative developers of digital solutions and knowledge. The subject helps students to become innovative creators of digital solutions, effective users of digital systems and critical consumers of information conveyed by digital systems.

Digital Technologies provides students with authentic learning challenges that foster curiosity, confidence, persistence, innovation, creativity, respect and cooperation. These are all necessary when using and developing information systems to make sense of complex ideas and relationships in all areas of learning. Digital Technologies helps students to be regional and global citizens capable of actively and ethically communicating and collaborating.


In a world that is increasingly digitised and automated, it is critical to the wellbeing and sustainability of the economy, the environment and society, that the benefits of information systems are exploited ethically. This requires deep knowledge and understanding of digital systems (a component of an information system) and how to manage risks. Ubiquitous digital systems such as mobile and desktop devices and networks are transforming learning, recreational activities, home life and work. Digital systems support new ways of collaborating and communicating, and require new skills such as computational and systems thinking. These technologies are an essential problem-solving toolset in our knowledge-based society.

The Australian Curriculum: Digital Technologies empowers students to shape change by influencing how contemporary and emerging information systems and practices are applied to meet current and future needs. A deep knowledge and understanding of information systems enables students to be creative and discerning decision-makers when they select, use and manage data, information, processes and digital systems to meet needs and shape preferred futures.

Digital Technologies provides students with practical opportunities to use design thinking and to be innovative developers of digital solutions and knowledge. The subject helps students to become innovative creators of digital solutions, effective users of digital systems and critical consumers of information conveyed by digital systems.
Religious Instruction

Religious instruction (RI) is offered at the school and is conducted on Wednesday for Year 1-2 and Thursday for Years 3-6.

The faith group/s that provide/s religious instructors to deliver an authorised program is/are listed below:

<table>
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<tr>
<th>Arrangements for programs</th>
<th>Participating faith group/s</th>
<th>Name of authorised program</th>
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<tr>
<td>Single program</td>
<td>• Campooewal Community Church</td>
<td>• Firm Foundations</td>
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Students are allocated to RI based on information provided by parents on the completed Application for Student Enrolment unless other written instructions have been provided to the school.

Note: This information remains operational unless the parent informs the school otherwise in writing.

Students who are not participating in RI will be provided with other instruction in a separate supervised location. Other instruction must relate to part of a subject area already covered in class and may include, but is not restricted to:

- personal research and/or assignments
- revision of class work such as creative writing or literacy and/or numeracy activities which could include online programs currently accessed by the students of that school (i.e. Mathletics, Reading Eggs)
- wider reading such as independent reading appropriate to the student

Parents will be advised of any changes to the RI and other instruction programs to ensure they are able to make an informed decision on their child’s participation.

LOST AND FOUND

These keys have been found in the school grounds this week.

If they are yours, please see Sarah in the Admin Office.

They will need to be collected from the School.
P-2 NEWS

We have been very busy in the P – 2 class, getting our assessments finished.

In Science we put in an awesome effort constructing different objects to demonstrate our understanding of materials and their properties. We had to design, construct, test and evaluate our object. The Preppies made wind ornaments, the Year 1 class made boats and the Year 2 students had to design a lunchbox. There were some creative ideas and successful outcomes. One of the most important understandings we developed from this was that “it’s ok for something not to work out”… that’s what SCIENCE is about!!! The learning comes from looking at what doesn’t work now and thinking of different ways to approach a task so that it might work next time… and we saw some very determined students doing just that. They overcame their initial disappointment and kept a positive attitude and you know what? They worked out how to fix the problem! Great job!

Manoah and Sheldon put a huge effort into creating their lunch boxes, including making a waterproof interior. Sheldon had a bit of trouble when it came to testing if his lunchbox was waterproof… the paint started melting on the plastic! Did Sheldon give up? NO!! He just reflected on the problem and said “Next time I just won’t put paint inside….” Great attitude, Sheldon! That’s how a learner thinks!

We were really proud of all the hard work and the best bit is we had fun along the way!

We have stepped up our modelled reading sessions each day. Each morning our Red, Yellow and Green group work with me to read a big book together. We find letters, words and punctuation we know and as we read aloud together we work on our expression and fluency. This fortnight we have added an extra dimension, responding to the text by writing in our special reading books. We might create lists of words that rhyme with a word we found or create a “word family” web. We are seeing real results from the different strategies we squeeze into our literacy program, and I am looking forward to seeing our individual gains in our upcoming PM reading tests.

It has been another great fortnight… hold onto your hats because we are about to finish another term! Only two weeks to go- and that includes the Mount Isa Show AND BORDER SPORTS!!! Gooooo Camooweal!!

Until next time– Miss Taylor & Miss Thelma

Stavros did a super job threading shells, straws, beads and foil and a tin to create his wind ornament… but his knots joining the string onto his hanging stick kept coming undone! Oh no! Did Stavros give up? NO!! He asked Miss Taylor to help and they finished the job off as a team. Good idea, Stavros!

Amy’s boat sank the first time she tried floating it… did she give up? NO!! Amy removed the flag she originally had on it and it had much better balance and it worked perfectly! Great work, Amy!
Another full 2 weeks have past……. Grade 3-6 have been busy, working on our skills and completing work. We have new students and it is great to see a 100% attendance. Well done.

Grace comes in every Thursday afternoon for R.I. (religious instruction) and works with us. We all love the songs and trying to be first at completing our word search. The goal is to beat Miss Thelma.

For English the Grade 3/4’s have been working on ‘Literary Recounts’ looking at the First Fleet and writing about an event from their perspective. Thank you Miss Mandy for helping.

The grade 5/6’s have been working on a ‘Comparative’ piece of writing about the movie ‘Storm Boy.’ They have to view the film, read the book and write about the differences, then make an opinion about which is best.

We have also had an informative time looking at ‘Harmful Substances’ with our Deadly Choices teachers. Another highlight is looking forward to our ‘Deadly Choices’ shirts. We would like to thank the team for coming out here on a Thursday and teaching us. It has been wonderful spending time with you and learning so much from you.

Miss Parker has been working with us over this term on our History Unit.

We would like to thank all our helpers that are travelling the journey with us and helping us to reach our goals.

Mr Hayes and Miss Thelma.
School Chaplain

What is a school chaplain?

School Chaplains or “chappies” are a valued part of our school communities. Chappies provide the school community with spiritual, ethical, and personal support. SU Qld Chaplains also provide positive adult role models for our students. Chaplains are present in schools at the invitation of the Principal and in consultation with the local community.

What does that look like at Camooweal State School?

Chaplains provide a caring and a listening ear for students and staff. Students can request a meeting with the chappy for any reason. The Chaplain can also be involved in running sporting and community activities that can help to provide positive experiences for the whole school community. Student participation is completely voluntary and parental consent is either given or denied upon enrolment, parents have the right to refuse permission for their child to be involved in any element of the chaplaincy program if they wish.

Who is our Chaplain?

Jono Wright is very excited to be coming on board as our school Chaplain during 2016. Jono and his family have been a part of the Camooweal community for more than 10 years.

You can contact the Chaplain at any time via the email address jonathanw@chappy.org.au or by calling during school hours on (07) 4748 2127.
SUPERHERO SCRAMBLE is a tailor-made race for children aged 6-12. It is a combination of physical and mental challenges focused on participation, healthy competition and good sportsmanship but there is a twist... SUPERHERO SCRAMBLERS race alongside Mum, Dad, Auntie, Uncle or even Grandpa or Grandma. They cannot race alone. It will take more than being the fastest runner or the quickest thinker to win SUPERHERO SCRAMBLE, you will need luck and maybe just a touch of a superhero power.

SUPERHERO SCRAMBLE is about experiencing awesome sweaty family fun and a great way for Mount Isa families to be involved in a healthy outdoor challenge!

SUPERHERO SCRAMBLE
Family Team = 1 adult + 1 child - $35
Each Superhero Scramble child receives an event t-shirt and medallion.

SUPERHERO SQUIRTS (under 6) Family Team = 1 adult + 1 child - $10
(15 minute race to be done with Mum or Dad prior to the start of Superhero Scramble)
Each Superhero Squirt will receive a medallion.

REGISTER NOW!
Registrations close 7th July - Limited Spots

A GECKO OUTDOOR SPORTS EVENT
Contact Alison Whitehead
0427 677 030

Sunday 17th July
Buchanan Park
Mount Isa
10AM
PLAYGROUP

Playgroup runs from
9:00am—11:00am.
All are welcome.
Please remember that
parents/carers must stay to look after their own child.

PARADE

In term 2 parade is held every Friday at 2:45pm. We would like to invite everyone to attend.
At parade we highlight students who have been
• trying their hardest
• Being good role models
• Showing respect
• Being learners and
• Being safe

We would like you to join us in these celebrations.

School times for Term 2

<table>
<thead>
<tr>
<th>Activity</th>
<th>Time</th>
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<tbody>
<tr>
<td>Breakfast Club</td>
<td>8:15am—8:55am</td>
</tr>
<tr>
<td>School Starts</td>
<td>9:00am</td>
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<tr>
<td>First Break</td>
<td>11:30am—12:00am</td>
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<tr>
<td>Second Break</td>
<td>1:30pm—2:00pm</td>
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<tr>
<td>School Finishes</td>
<td>3:00pm</td>
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CLINIC VISITS

Please be aware that the Camooweal Clinic welcomes all parents/carers to take their child to have head lice and boils attended to. Head lice spreads very quickly and easily between students.

BIRTH CERTIFICATES

Do you need a Birth Certificate for your child?
If your child is nearing School age and you don’t have a certificate, come and see us at School. We can help you with the paperwork and cost.

It is a legal requirement for all School students to have a birth certificate or other documentation for proof of age.
WEEK 7 PARADE AWARDS 27/05/16

P-2 CLASS AWARDS
Patrick Doyle, Kerry Percy, Jordan Williams.

3-6 CLASS AWARDS
Jayden Dempsey, Billy and Tjanara Wright

PRIDE AWARDS
Jordan Williams, Lisa Lorraine, Laylah King, Stavros Wickham
WEEK 8 PARADE AWARDS 03/06/16

P-2 CLASS AWARDS
Asashia Hammond, Christine Ned, Lisa Lorraine, Geraldine Ellis, Tysshaya Green

3-6 CLASS AWARDS
Amanda Hammond, Bradford Riley

PRIDE AWARDS
Amanda Hammond, Sheldon Dempsey, Lisa Lorraine, Tamera Age

CHAPPY’S AWARD
Reanna Manning
Each student received a certificate of participation and shirt, cap or beanie.

Even the teachers received a shirt!!

Group photo—yes they are all pretty happy!

Filling in the questionnaire
## Camooweal State School Community Meeting

**Date/Time:** 1 June 2016 3:15pm  
**Location:** Camooweal State School Library  
**Attendees:** Vaunessa Parker, Sarah Joseph, Sandra Taylor, Cassy Solah, Thelma Riley, Minnie Kenna, Damien Riley, Thelma Anderson, Mark Hayes, Kaela Iversen, Daniel Baker, Grace Wright, Gemma Catchpole, Casey Solah, Sue Paterson  
**Apologies:** n/a  
**Secretariat:** Sarah Joseph

### Agenda Item/Topic | Discussion/Outcomes | Action Officer | Due Date
--- | --- | --- | ---
1. **Vaunessa Parker**  
**LUNCH PROGRAM** – Vaunessa advised that price of lunch program will be raised from $3.00 to $5.00 starting in Term 3, 11 July 2016. In the last 6 months the school has spent $11,552.05, received $6,023.50 in parent payments, leaving shortfall of $5,528.55. All staff agreed in staff meeting that prices should rise to $5.00 to cover our costs. Previously the school received “Enrichment Funds” but there is no money left in that bucket. Vaunessa will look at applying for funding from the “Indigenous Advantage Strategy”.  
Dan Baker – Will give the school contact numbers for Anglicare who maybe approached for funding.  
Minnie Kenna – has been speaking to families who at present get their children’s lunches from the school and all have at this stage agreed with the rise and signed new forms.  
Sue Paterson – Suggested that the school look at alternative suppliers than PFD. E.g. Bidvest, JR’s, Woolies  
**Action Officer:** Vaunessa

2. **Vaunessa Parker**  
**EFFECTIVE AGE APPROPRIATE PEDAGOGY** – Vaunessa advised meeting that she and Sandy Taylor went to Townsville for PD on age effective pedagogy. They will be taking on a trial for Mathletics. They will be attending another day on Wednesday 08/06/2016 in Townsville. This trial end in December 2016.  
**Action Officer:** Vaunessa

3. **Vaunessa Parker**  
**BORDER SPORTS** – Border Sports will be held at Sunset Oval in Mount Isa on Thursday 23 June 2016. We are still waiting on a quote from Myuma Pty Ltd to transport students into Mt Isa. One quote from Mt Isa Coaches has been received for $2,200.00.  
Sue Paterson – Inquired about the Border Sports being held in Camooweal as discussed in an earlier Community Meeting.  
Vaunessa – advised that the other schools were happy to  
**Action Officer:** Vaunessa
### Minutes

<table>
<thead>
<tr>
<th>4. Vaunessa Parker</th>
<th>DEADLY CHOICES – Vaunessa advised that Deadly Choices will be visiting for their last time this term. Students should receive their participation shirts and a health check this week and next.</th>
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<tr>
<td>5. Minnie Kenna</td>
<td>2017 CALENDAR – Minnie raised that she would like to produce a calendar, using the students and families and surrounds of Camooweal. This idea was well received by all.</td>
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<tr>
<td>6. Damien Riley</td>
<td>COMMUNITY DISCO – Damien asked if it was OK to hold a Disco here on the school grounds. Vaunessa agreed. Date and time to be confirmed.</td>
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<td>7. Mark Hayes</td>
<td>Mark wished Dan Baker all the best in the next few weeks as he travels to Doomadgee and Normanton with the Police Force.</td>
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<tr>
<td>8. Vaunessa Parker</td>
<td>NAIDOC – It was discussed in the staff meeting on 31/05/2016 the meaning of 'Songlines' which is the theme this year. The activities at school have yet to be finalised. Gemma Catchpole – In previous years the school has gone to the Myuma camp for activities. Vaunessa – has emailed Colin Saltmarch about coming to give an ancestry story. Thelma Anderson – previous years the students have done artwork on canvas. Sue Paterson – asked the question if there would be a march around town. Gemma Catchpole – put the suggestion forward to enquire of Shaun Major to teach the kids dance if he was available. Thelma Riley – suggested taking students to the river and get them to demonstrate to everyone what they know about bush tucker.</td>
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**Meeting closed at:** 4:00pm

These minutes are a public record. However the Department of Education and Training (DET) may redact information from the publicly released version of these minutes if DET intends to claim an exemption from disclosure under the Right to Information Act 2009. If such a claim is made by DET it will be noted at the relevant part of these minutes.
My Health Record

*Your child’s important health history – online, secure and easy to use.*

The Australian Government is giving everyone in north Queensland a My Health Record - a secure, online digital health record. My Health Record allows parents to keep track of their children’s immunisations, developmental milestones, healthcare provider or hospital visits, and other important medical information.

By choosing to have a My Health Record for you and your family, you will record your child’s health story as it happens. This means that when you need to have the right information, it will be there at your fingertips, giving you peace of mind.

Healthcare providers such as doctors, specialists and hospital staff will be able to access it when they need to, like in the case of an accident or emergency.

My Health Records will be created in mid-June and from mid-July healthcare professionals will be able to start uploading information into them. If you don’t want a My Health Record created for you or your family, you needed to have notified the My Health Record team before 27 May 2016. To opt-out before 27 May or to deactivate your record after 27 May, please visit www.myhealthrecord.gov.au or call 1800 723 471.

As a parent, you can apply to access and manage your child’s My Health Record online. The child development section of your child’s My Health Record is a place where parents can add information about their child’s early health, growth and development. When your child is over the age of 14 years old, they can apply to manage their own record.

To find out more information, visit myhealthrecord.gov.au or call 1800 723 471.
## 2016 School Calendar
### Queensland State Schools

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<tr>
<th>Month</th>
<th>January 2016</th>
<th>February</th>
<th>March</th>
<th>April</th>
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<th>July</th>
<th>August</th>
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<th>November</th>
<th>December</th>
<th>January 2017</th>
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- **School terms**
- **School holidays**
- **Public holidays**
- **Staff professional development day**
- **Flexible staff professional development day**

There are 194 school days in 2016. Semester 1 2017 commences for teachers on January 19 and for students on January 23.

**Staff Professional Development Days**
Staff professional development days for teachers are January 21-22, April 6-8, and October 17. Schools are able to decide when their flexible days will be held, as long as they are in the school holidays or out-of-school hours.

**Public Holidays**
Public holidays are set by the Industrial Relations Minister. Public holidays for a local school are not shown due to diversity of dates across the state.

**Final Dates for Student Attendance**
November 18 is the final date for Year 12 attendance for receipt of a Senior Statement. November 25 is the final date for student attendance in years 10 and 11.

Some schools in regional, rural and remote areas will close for the Summer holidays on December 2.

The information in this calendar was correct at the time of publication (July 2015) but may be subject to change.

For more information and the latest version of this calendar, visit [www.education.qld.gov.au](http://www.education.qld.gov.au)
**June 2016**

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<td></td>
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<td>1 NRL Visit Community Meeting</td>
<td>2 Deadly Choices</td>
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<td>22</td>
<td>23 Border Sports</td>
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**July 2016**

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<td>25</td>
<td>26</td>
<td>27 Life Education Van</td>
<td>28</td>
<td>29 Strive to be kind day</td>
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SCHOOL RESUMES 11 JULY 2016