From the Principal
Welcome to the end of Week 6! Next week marks only 15 school days remaining and there is a lot to complete in this time.

Ms Taylor and I are completing end of year reporting. The Semester 2 report cards will be sent home in the last week of school.

Camooweal’s Got Talent
Thank you to all of the students and families who came along to our very first, “Camooweal’s Got Talent”. What a night! The talent of Camooweal students is outstanding. It was great to see the Year 1’s attempt to participate and I’m sure they will get next year with more practise.

I would also like to acknowledge the judges on the night. Ms Kathy Green, Ms Minnie McKenna and Grace Wright…… I know it was a hard choice on the night deciding. Congratulations to all involved.

Student Leaders 2017
Students in Year 5 and 6 in 2017 have been invited to fill out a form for 2107 student leadership nominations. The nomination forms are due next Monday. Please encourage your future leaders to attend to this as soon as possible.

Community Meeting
Everyone is welcomed to attend our school community meeting next Wednesday 16th November. This meeting will be held at the school. Afternoon tea will be provided.

This week we had Robyn O’Brian (Pedogical Coach), Nicola Nguen (Master Teacher) and Chris Ford (Principlap of Burketown SS) at school. Robyn went through the process of co-plan, co-teach, co-reflect, co-assess model with the teachers. This Professional learning of the collaborative inquiry cycle will be completely imbedded at our school in 2017.

School based professional learning is planned, led and managed by school leaders to:

- Improve the performance of individual teachers and leaders
- Add to the collective effectiveness of instruction delivered across a school

and is measured in successful student outcomes
Below outlines the task each year level will complete for their English unit.

<table>
<thead>
<tr>
<th></th>
<th>3-4</th>
<th>5-6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Task</td>
<td>Purpose: to write and respond to others on an online discussion board, expressing a viewpoint about the characters and events in an Emily Rhodda novel.</td>
<td>Task: To express a point a view about effectively a text conveys its message</td>
</tr>
</tbody>
</table>

**Reading**

*Reading for 20 minutes a day would be even better*

Find out why. View this 1 minute video:

*Why Should I Read for 20 Minutes Every Day?*


It shows that consistent, sustained reading can have powerful, lasting effects on a student’s performance. If a student reads for 20 minutes a day, by the end of the year this student will have read the equivalent 1 800 000 words (based on research by Nagy & Herman, 1987). If a student reads for 5 minutes each day, by the end of a year they will have read the equivalent of 282 000 words.

Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school?

Have fun learning together.

**Police News - Sargent Dan**

Sargent Dan has been attending the school every week. The students enjoy his visits so much that each English lesson it is being asked, “Is Sargent Dan coming to help us with our persuasive text”?

When the policed visit us either during class time or our eating/play time it builds a positive relationship between the students and community. Thank you for visiting us each week and helping the classrooms during our transition times.
P-2 NEWS

Busy, busy, busy! The P – 2 class has been a hive of activity in the past two weeks... special visitors, more visits from our delightful little Kindy-Preppies, finishing up our end-of-year assessments and even a couple of rainy school days thrown in for some extra excitement!

The special visit from Acoustic Odyssey was a real hit with the students! Not only were we treated to the magical experience of listening to the professional playing of a violin, cello, bass guitar, acoustic guitar and a beat box - not to mention we had a fantastic sing-a-long – but we were also treated to a music lesson with Miss Nicole. We had such a great time and impressed our visitors with our splendid behaviour and excellent musical abilities.

This week we had a visit from Miss Mel and Healthy Harold the giraffe from Life Education. We joined in with some great interactive activities and had a great chance to tie all our learning from our current Health units. We talked about the importance of being active, making healthy nutrition choices and how to promote our personal health and safety as well as that of our friends. We all thought Harold was super-cute... and he even beat Miss Taylor in a staring competition! Once again, we have been so lucky to have people who are willing to drive those extra miles to visit us and give Camooweal Kids access to the same programmes and activities offered elsewhere in the state!

I think we would all agree that the Camooweal’s Got Talent show last week was a fantastic night of fun and entertainment! It was a little bit over-whelming for most of the P – 2 students who wanted to perform... but the sight of such a lovely, big audience was enough to bring on the stage fright! Well done to EVERY student- for performing, for attending and supporting their friends and for even having a go... we think you are ALL super stars! I think this will become an annual event and next year we might start practising early!!

It has been so lovely to welcome Kaysen, Skye, Zackahan, Wayne and Jodene into our class as they get ready to be big school students next year! Miss Thelma and I have already seen some wonderful skills and behaviours that we look forward to developing further in the new school year. It is a time of transition for everyone in the class, as our current Preppies move towards being seasoned school students in Year 1, our current Year One’s will be our class leaders of 2017 and we will wave “goodbye” to Manoah, Isaac, Kerry and Sheldon as they make that big journey up to the 3 – 6 class. It is a special time for the teachers as we reflect on the journey every little learner has been on so far with us, and the adventures that lay ahead for us all.

A big “thumbs up” to all the P – 2 class for their recent efforts in their assessment tasks! When you count up all the units of work, some with multiple formal assessment pieces, each students has completed between 8 and 12 assessments in recent weeks! In every one we noticed a great attitude and a huge effort to complete this important work independently. As always, Miss Thelma and I are so proud of the hard work we are seeing every day in our classroom!

As the school year draws to a close and with formal Report Cards due soon, please do feel free to speak with me about your child’s progress and goals for their schooling in 2017. “Parent-Teacher Interviews” might sound a bit scary, but I like to think of them as a positive way to share and celebrate your child’s amazing strengths. A catch-up can take as little as five minutes after school, and you are more than welcome any time!

Our current Preppies welcome their 2017 replacements!”

Zackahan

Skye

Jodene

Kaysen

Miss Mel and Healthy Harold

Miss Taylor & Miss Thelma
The 3-6 class has had many highlights over the past fortnight, one of the biggest being all the excitement of Camooweal’s Got Talent! We want to say a big thank you to all our parents, grandparents, friends, siblings and caregivers who came out to support us. A big congratulations to Amanda Hammond and Donella Holt for taking first and third prize at the show! The 3-6 class helped set up, create the stage and put out the chairs, all while still practising and performing, so we are very proud of their tremendous effort.

We were very lucky to have a visit from Mel from Life Education this week. Mel (with the help of her giraffe puppet, Harold), told the class all about being safe online. We engaged in some activities to help us think about making wise choices: to keep personal information to ourselves, to tell a trusted adult if we are worried, and to leave a positive digital footprint. Mel encouraged us to use the HIGH 5 if we find unwelcome behaviour on the internet. To ignore, walk away, be friendly, be firm and report it or find help. Mel’s visit has tied in well with our Health unit too. The years 3s and 4s have been learning about making good choices online, and have just completed their assessment on this in class! Awesome work!

We have just started our new English unit. The year 3s and 4s are learning how to respond to one another in an online discussion forum. The year 5s and 6s are participating in a panel discussion to analyse and evaluate an author’s individual style. We were very privileged to have Camooweal’s master teacher, Robyn O’Brien, come out to teach a lesson to the 3s and 4s.

The 5s and 6s have shown their mastery of maths this week, as they have been experimenting with chance and data. They have been critically thinking and problem solving, using their knowledge of probability to undertake a rolling dice experiment!

The year 4s and 5s are also getting ready for leadership next year. They have received leadership booklets, and will be collecting signatures from teachers to show how they follow the school rules and how they are great ambassadors for Camooweal. The students are eagerly entering into this journey, and it is so wonderful to see all the great leaders we have in the class.

We loved having the year two’s with us for their final transition morning on Thursday. Our class gave them some advice for next year when they are part of the “big” classroom. This included to follow what the teacher says, have fun and enjoy all the learning! It is hard to believe there are only 15 more days left of school. In these last few weeks, we will be working hard to finish off all our work for the year. Although we can feel holidays almost upon us, our class is still learning every day!
Our primary school curriculum based modules focus on issues around food and nutrition, personal safety, physical activity, cybersafety, safety with medicine and legal drugs; tobacco, alcohol and caffeine.

By taking a comprehensive approach to drug and health education our modules help children to develop relationship skills, positive communication (both face to face and online), problem solving and decision making skills.

We provide students the opportunity to develop strategies, and practice the skills required to avoid the harms associated with an unhealthy lifestyle.
For kids

Walking with your children is a great way to spend quality time together. Walking allows children to develop a healthy exercise habit, independence and a sense of community. You can also help to teach your child how to walk safely by:

- being a model of safe behaviour for your kids
- talking with them about your actions and decisions as you walk. Ask your children:
  - Is this a safe place to cross?
  - Is there somewhere better to cross, like a pedestrian crossing?
  - Can we be seen by drivers?
  - Where is the best place to walk?
  - Which road should we take to get home?
- exploring with them, so your children experience different situations and learn about the area they live in
- giving them more responsibility as they demonstrate more road sense. Get them to lead the way, they might take you places you've never been before.
- making sure your children know people who live along the route or places they can go to if they feel threatened by strangers or bullies. For information visit Neighbourhood Watch (http://www.police.qld.gov.au/programs/nhwq/) or the Queensland Police Service (http://www.police.qld.gov.au/) website.
- encouraging you kids to walk with friends as they become more independent.

ROAD SAFETY IN CAMOOWEAL

It has come to our attention, that students are not using the crossing's in Camooweal correctly or at all. Please show and talk to your child the correct way to cross a road. There are some hints below to help you. Our crossings are NOT pedestrian crossings, so the traffic does not have to stop! Some of our students are crossing the road in front of vehicles and trucks, some are not using the crossings at all!!! We do not want any of our students involved in any accidents.

Road safety is up to everyone. If you see your child or another child not using the crossings in Camooweal correctly, please spend a little time and show them the correct way.
# Agenda

## Camooweal State School—Community Meeting

**16 November 2016**  
**2:45pm  School Library**  
**ALL WELCOME**

### Agenda

<table>
<thead>
<tr>
<th>Agenda</th>
<th>Item/Topic and Discussion/Outcomes</th>
<th>Action Officer</th>
<th>Due/Comp.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Previous Meeting Minutes</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1.</td>
<td>P&amp;C for Camooweal State School</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>2016 Graduation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Camooweal State School Complaints Management Policy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>School Opinion Survey</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>Previous Events:</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Music Viva – week 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Camooweal’s Got Talent – week 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>Upcoming Events:</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>SWiRL</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Steve Berry music – Week 9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>Weekend Sports</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td>Cancellation of 2016 Swimming Clinic</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td>School Camp 2017</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10.</td>
<td>Teacher for 2017</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Camooweal’s Got Talent Show
4 November 2016

It was tough being a judge. Thanks Kathy, Minnie and Grace.

Some of Miss Cassy’s helpers were a little late, but the Preppie’s helped out with “The Five Little Ducks”.

A few of our stars were a little shy. Miss Parker gave them a hand.

2nd PRIZE WINNERS: Grace, Braith, Sheldon and Manoah with their rendition of Flying with the King.
3-6 Students showed us their moves.

Miss Thelma and Miss Garlick performed a rap about the 3-6 Class.

1ST PRIZE: Amanda Hammond

3RD PRIZE: Donella Holt

Warren, Jacob and Kyrel busted some moves.
Every day counts.

REMEMBER, GO TO SCHOOL EVERY DAY.

JOHNATHAN THURSTON

everydaycounts.eq.edu.au
Alice River Aboriginal Student Hostel

VACANCIES 2017
Interested?
Call Cheryl: 0412 026471
Fill out and Fax: Expression of Interest form (attached)
Call ABSTUDY: 1800132317

Alice River Hostel
105 Bone Street
Barcaldine, Queensland 4725
cheryl@trakcersqd.com
Phone: 0412 026 471

Why Barcaldine?
Barcaldine is an outback town situated in Central Western Queensland. Barcaldine is affectionately known as “Barcy” by Outback locals and travellers.

The surrounding country is part of the unique Desert Uplands ecosystem.

Barcaldine has a long history whereby the original inhabitants, the Ingaloo people, have a long shared history of working side by side with the settlers. This relationship has continued to this day as many of the Ingaloo families still reside in Barcaldine as both residents and business operators, as do other families from various tribes from around Queensland.

Barcaldine is a very active sporting town with a wide range of sporting venues and clubs in town including a fully equipped gymnasium, an Olympic sized swimming pool, tennis courts, skate Park, bike paths and a variety of competing sporting teams such as rugby league, touch, netball, cricket, little athletics club, swimming club, etc., that all students will be encouraged to participate in.

Alice River Aboriginal Student Hostel Vision
Our vision is that all children regardless of their birthright or birthplace, that if so desired, should have access to all of the same life opportunities that are accorded to mainstream Australia.

Things such as providing access to quality homes, quality health and quality education are paramount to the development of holistic well-being.

For our Aboriginal students it is essential that they be given the opportunities to learn from the Knowledge Keepers of their collective cultures and be encouraged to embrace that in complete cultural safety, whilst also being guided, driven and supported to succeed in the mainstream if they so choose that path.

Alice River Aboriginal Student Hostel facilitates this process.

Connection to Country!
“Wurris on the move... From Coolamon to Corroboree”

Facilities
Alice River Aboriginal Student Hostel offers quality shared accommodation for students. The hostel comprises of a cluster of three recently constructed modern family homes. Each room has multiple share bedding and private attached shower and toilets. Students will be expected to follow a daily routine of personal hygiene. This will include the use of the fully equipped laundry for the daily washing of personal clothing items such as school uniforms and the regular washing of linen and bedding items. Students will also be responsible for the daily cleaning and maintenance of their bedrooms, bathrooms and toilets with the support of their house parents. All responsibilities and procedures will be modelled to the students prior to the expectation being given. Each of the family homes has a common social area with both indoor and outdoor seating options and television. All meals are provided at the attached Generation Now’s Club facility. Hall court basketball, table tennis, pool table and assorted board games available for recreation options.

Extra Curricula Opportunities
The Alice River Aboriginal Student Hostel is wholly owned and operated by an Aboriginal business; therefore, the cultural aspects of the hostel will be run on adapting tribal philosophies and values from the past to the now daily running of the hostel and the provision of holistic care to the students. Regular yarning circles before learning for school are an embedded practice. Yarning circles are also used to solve any arising issues. Conducting family obligations, such as the contributions to organising daily meals will be modelled and expected. An experienced and qualified Aboriginal classroom teacher will provide homework and mentor session along with a host of volunteers. Physical activity will also be expected in how the students get to school. Walking is one option as is cycling. The hostel has a supply of bikes for those that choose to rode to school. And most importantly, connection to country through accessing the many sacred and cultural sites in the area will be a regular activity.

Work Experience Opportunities
In addition to the hostel, Aboriginal businesses in Barcaldine include a café, a property maintenance service and a tourism facility. Whenever possible, students from the hostel will be offered work experiences in these domains to guide their learning plans and future aspirations.
PLAYGROUP
Playgroup runs from 9:00am—11:00am.

All are welcome.
Please remember that parents/carers must stay to look after their own child.

PARADE
In term 4 parade is held every Friday at 2:45pm. We would like to invite everyone to attend.
At parade we highlight students who have been
- trying their hardest
- Being good role models
- Showing respect
- Being learners and
- Being safe

We would like you to join us in these celebrations.

School times for Term 4

Breakfast Club: 8:00am—8:25am
School Starts: 8:30am
First Break: 11:00am—11:30am
Second Break: 1:00pm—1:30pm
School Finishes: 2:30pm

BIRTH CERTIFICATES

Do you need a Birth Certificate for your child?

If your child is nearing School age and you don't have a certificate, come and see us at School. We can help you with the paperwork and cost.

It is a legal requirement for all School students to have a birth certificate or other documentation for proof of age.

CLINIC VISITS

Please be aware that the Camooweal Clinic welcomes all parents/carers to take their child to have head lice and boils attended to. Head lice spreads very quickly and easily between students.
TERM 4 WEEK 5 AWARDS— 04/11/16

PRIDE AWARDS
Amy Dann, Isaac Solah, Stavros Wickham, Benita Wickham

P-2 CLASS AWARDS
Tyshaya Green and Stavros Wickham

ATTENDANCE AWARDS
Kerry Percy, Reanna Manning, Grace Doyle, Geraldene Ellis, Patrick Doyle, Jacob Solah, Isaac Solah, Lisa Lorraine, Anthony Percy, Braith Wickham, Jayden Dempsey Billy, Amanda Hammond, Mary Riley, Nora Namie and Acha Hammond (away sick)

These students have had 95-100% attendance for the first 5 weeks of Term 4
Congratulations and keep up the great effort
2016 school calendar
Queensland state schools

DECEMBER 2015
S M T W T F S
1 2 3 4 5
6 7 8 9 10 11 12
13 14 15 16 17 18 19
20 21 22 23 24 25 26
27 28 29 30 31

JANUARY 2016
S M T W T F S
1 2
3 4 5 6 7 8 9
10 11 12 13 14 15 16
17 18 19 20 21 22 23
24 25 26 27 28 29 30

FEBRUARY
S M T W T F S
1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29 30 31

MARCH
S M T W T F S
1 2 3 4 5
6 7 8 9 10 11 12
13 14 15 16 17 18 19
20 21 22 23 24 25 26
27 28 29 30 31

APRIL
S M T W T F S
1 2
3 4 5 6 7 8 9
10 11 12 13 14 15 16
17 18 19 20 21 22 23
24 25 26 27 28 29 30

MAY
S M T W T F S
1 2
3 4 5 6 7 8 9
10 11 12 13 14 15 16
17 18 19 20 21 22 23
24 25 26 27 28 29 30

JUNE
S M T W T F S
1 2 3 4
5 6 7 8 9 10 11
12 13 14 15 16 17 18
19 20 21 22 23 24 25
26 27 28 29 30

JULY
S M T W T F S
31
1 2
3 4 5 6 7 8 9
10 11 12 13 14 15 16
17 18 19 20 21 22 23
24 25 26 27 28 29 30

AUGUST
S M T W T F S
1 2 3 4 5 6
7 8 9 10 11 12 13
14 15 16 17 18 19 20
21 22 23 24 25 26 27
28 29 30 31

SEPTEMBER
S M T W T F S
1 2
3 4 5 6 7 8 9
10 11 12 13 14 15 16
17 18 19 20 21 22 23
24 25 26 27 28 29 30

OCTOBER
S M T W T F S
30 31
1
2 3 4 5 6 7 8
9 10 11 12 13 14 15
16 17 18 19 20 21 22
23 24 25 26 27 28 29

NOVEMBER
S M T W T F S
1
2 3 4 5
6 7 8 9 10 11 12
13 14 15 16 17 18 19
20 21 22 23 24 25 26
27 28 29 30

DECEMBER 2017
S M T W T F S
1 2 3
4 5 6 7 8 9 10
11 12 13 14 15 16 17
18 19 20 21 22 23 24
25 26 27 28 29 30 31

JANUARY 2017
S M T W T F S
1 2 3
4 5 6 7 8 9 10
11 12 13 14 15 16 17
18 19 20 21 22 23 24
25 26 27 28 29 30 31

There are 194 school days in 2016. Semester 1 2017 commences for teachers on January 19 and for students on January 23.

STAFF PROFESSIONAL DEVELOPMENT DAYS
Staff professional development days for teachers are January 21, 22, April 6, 8, and October 17. Schools are able to decide when their flexible days will be held, as long as they are in the school holidays or out-of-school hours.

PUBLIC HOLIDAYS
Public holidays are set by the Industrial Relations Minister.
Public holidays for a local show are not shown due to diversity of dates across the state.

FINAL DATES FOR STUDENT ATTENDANCE
November 18 is the final date for Year 12 attendance for receipt of a Senior Statement. November 25 is the final date for student attendance in years 10 and 11.

Some schools in regional, rural and remote areas will close for the summer holidays on December 2.

The information in this calendar was correct at the time of publication (July 2015) but may be subject to change.

For more information and the latest version of this calendar, visit www.education.qld.gov.au

Queensland Government
### November 2016

<table>
<thead>
<tr>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
<th>Sat</th>
<th>Sun</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td></td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Day for Daniel Tuckshop Day Swimming Camooweal’s Got Talent/Disco/BBQ</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
</tr>
<tr>
<td>Life Education</td>
<td></td>
<td></td>
<td></td>
<td>Swimming</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>Community Meeting</td>
<td></td>
<td></td>
<td>Swimming</td>
<td></td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
</tr>
<tr>
<td>28</td>
<td>29</td>
<td>30</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### December 2016

<table>
<thead>
<tr>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
<th>Sat</th>
<th>Sun</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
</tr>
<tr>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
</tr>
<tr>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
</tr>
<tr>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
<td>31</td>
<td></td>
</tr>
</tbody>
</table>