At Camooweal State School we encourage excellence in learning for all students of the school in a caring, supportive environment.

It is with great pleasure that I congratulate the students for the impressive improvements in attendance and reading. It really does demonstrate the EVERY DAY COUNTS. It is a celebration of the community support that continues to empower our students to take ownership of their educational goals and outcomes. I am proud of the continued participation and effort students are demonstrating every day across all of their learning areas.

Term 3 Week 10 Attendance

At school, we have approaches to promoting positive behaviour, and consequences for breaching behavioural expectations. We take a number of steps, both within and outside the classroom, to promote positive behaviours and prevent incidences of challenging behaviour. Some of these strategies include:

- defining and teaching explicit school-wide and classroom behavioural expectations
- establishing mechanisms for recognising and rewarding positive behaviour
- establishing and communicating consistent school-wide and classroom consequences for challenging behaviour
- developing school-wide and classroom processes for ongoing collection and use of data for decision-making
- empowering students by creating multiple opportunities for them to take responsibility and be involved in decision-making

In term 4 we will be establishing a weekly social skills program, so that our high expectations behaviours are consistent across the school.

Today, we farewell Ms Helen and thank her for her contribution to our school. In term 4, we welcome Anna Garlick to our school and community. Ms Garlick will be completing her internship and final practicum at Camooweal State School, she is very excited to be here for the 6 weeks and meeting all of the parents and community. Ms Garlick will be on the year 3-6 class with myself.
The Preparatory Year will be compulsory from 2017. If you have a prep student that is eligible for attendance in 2017, please come to the school for an enrolment package.

Remember: Swimming begins in Term 4 week 2.

To the families and community, enjoy a safe holiday. Thanks for a wonderful term 3 and see you all in two weeks.

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**Swimming Program 2016**

**Starts Friday 14 October**

**Held at the Post Office Hotel/Motel Pool**

Please send with your child each Friday

- Swimming clothes
- Towel
- Dry underwear

Please label all clothing with your child’s name.

---

**Out & About app**

Give your child a flying start in literacy by helping them practice their sight words with this bright and fun app when you’re out and about.

Out & About has been developed by the Department of Education and Training and is aimed at Prep to Year 2 students to help them master the first 100 sight words to which they are typically introduced.

Out & About has been designed for parents to give to young children to fill their time in a fun and educational way.

The words in this kit are grouped into ten word sets. Students select a word set and say the word that appears. If they cannot remember the word, they can touch the word on the screen, listen to it and then swipe to the next word on the list. Once they have mastered all the words, they can move on to the next set.

In no time, your youngster will be ready to zoom through entry-level books.

This app also contains additional games and ideas for parents to help their children recognize sight words.

There are also sight words and activities below to help your children recognize the sight words:

Out & About for iOS and Android is available for free download from the iTunes store and Google Play.

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**2016 School Calendar - Queensland State Schools**

<table>
<thead>
<tr>
<th>DECEMBER 2015</th>
<th>JANUARY 2016</th>
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**DECEMBER 2017 | JANUARY 2017**

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**Final Dates for Student Attendance**

November 18 is the final date for Year 12 attendance for receipt of a Senior Statement. November 23 is the final date for student attendance in Years 10 and 11.

Some schools in regional, rural and remote areas will close for their Summer Holidays on December 2.

The information in this calendar was correct at the time of publication (July 2015) but may be subject to change.

For more information and the latest version of this calendar, visit www.education.qld.gov.au
Here we are, at the last day of Term 3! It is hard to believe that there is only one term left of this school year!!

It has been a busy couple of weeks with assessment tasks taking up a lot of our time. We have created models for Science, performed a range of hands-on skills to demonstrate our understanding of Maths, explored maps in Geography and created and reconstructed poems in English. Poetry is not an easy skill to master, but we have been very pleased with the concentration and creativity displayed by every student in the class. Not only did we need to write our own poem, but we also had to recite it for the class as well- a huge task, and well done by all. It was easy to see that our English Learning Wall has made a huge contribution to our appreciation of ourselves as learners, and served as an on-going visual guide to help us work towards, and achieve, our individual goals. Here is a sample of some of our poems and limericks...

<table>
<thead>
<tr>
<th>Poem</th>
<th>Author</th>
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<tr>
<td>There was an old man in Australia, And he tried to go to Asia. He had a big boat, But it didn’t float, So now he is a failure! Acha</td>
<td>There was a man of Brazil, Who dreamed of eating a drill. He woke up in pain, Said “Oh, not again” And found himself extremely ill! Isaac</td>
</tr>
<tr>
<td>My sister is always right, It makes me want to fight. It’s an annoying thing, Because she likes to sing, And keeps me up at night! Tyssayya</td>
<td>The fat snake, Sit on a rake, He ate a pig, And now he is big! Stavros</td>
</tr>
<tr>
<td>The cheetah sat on the wall, And he did fall. He fell onto a bat, And it went SPLAT! Patrick</td>
<td>My sister is really fat, And she sat on the cat. The cat went “Meow!” And he didn’t know how, He ended up so flat! Jordan</td>
</tr>
</tbody>
</table>

A big focus for our class has been doing the High Five when dealing with frustration and conflict within the group...

Ignore- don’t even look at them!
Move away- move to another area so they cannot bother you
Talk friendly- “Please don’t do that”
Talk firmly- “Stop it, I don’t like it!”
Tell a teacher- there is always someone to help!

At the P–2 level, “conflict” is usually little misunderstandings or impulsive acts and they may not seem like “a big deal”, but this is the time when we are developing our understandings of how we fit into a group outside our family and there are certain rules we need to follow to keep ourselves, and others, safe and happy. It is an important time for us to actively teach, model and support the development of effective and appropriate social skills that will help us work and play together in harmony as we grow bigger. We spend a little time each day talking about common issues such as “teasing”, “staring”, “dobbing”, not sharing or speaking in a harsh voice to others- we have all agreed we don’t like it when it happens to us, so we need to work as a team to help each other make better choices. It can be a slow process, but it is a time to celebrate (and we do) when someone makes a positive choice in this area. If you are ever worried that your child may be experiencing any social issues at school, please do let us know- sometimes these things may be hidden or happening away from our attention or even accidentally exaggerated and misunderstood- we will make an extra effort to make sure it gets sorted out and your child is supported so they can focus on...
Congratulations to all the P – 2 class who recently completing the Premier’s Reading Challenge! This outstanding effort has been forwarded to the Premier and a special certificate will be sent to the school for our special presentation in Term 4. I am so proud of every student in the P – 2 class, not just for this achievement, but for the effort they put in to their reading and learning every single day. We are seeing awesome results as well as excellent attitudes towards their whole learning journey and this can only mean bright futures ahead!

Wishing EVERYONE a safe and happy holiday break and I can’t wait to see everyone again, ready for our last term of 2016!!

Buddy Work

Part of our Science assessment involved working in small groups to create a landscape model showing our understanding of weather, landscape features and the management of natural resources.

Miss Taylor & Miss Thelma
LOST AND FOUND
These keys have been found in the school grounds.
If they are yours, please see Sarah in the Admin Office.
They will need to be collected from the School.

NO HAT
NO SHOES
= NO PLAY AT SCHOOL

Please ensure your child wears shoes everyday to school. Hats are kept at school.

WEEK 9 AWARDS—09/09/2016

PRIDE AWARDS
Amanda Hammond, Tjanara Wright, Reanna Manning, Laylah King

CHAPPY’S AWARDS
Casey Dunn, Stavros Wickham, Laylah King

P-2 CLASS AWARDS
Acha Hammond, Grace Doyle, Benita Wickham, Isaac Solah

3-6 CLASS AWARDS
Laylah King, Nelson Holt, Mary Riley

Year 3-6 News

This week the students completed their science assessment. The Year 4’s experimented with different properties that affect the use of ochre and researched Aboriginal peoples use of ochre.

The Year 5 and 6 students investigated about reversible and irreversible changes. They observed changes that occur when you heat and cool four different materials, ice, wax, cheese and flour.
P-2 CLASS AWARDS
Braith Wickham, Lisa Lorraine, Amy Dann, Anthony Percy

3-6 CLASS AWARDS
Laylah King, Amanda Hammond

WEEK 8 PARADE AWARDS 02/09/16

PRIDE AWARDS
Grace Doyle, Tjanara Wright, Amy Dann, Lisa Lorraine

P-2 BEING KIND AWARDS
Isaac Solah, Jordan Williams

3-6 BEING KIND AWARDS
Casey Dann, Amanda Hammond, Laylah King, Tjanara Wright

3-6 CLASS AWARDS
Laylah King, Amanda Hammond
**PLAYGROUP**

Playgroup runs from 9:00am—11:00am.
All are welcome.
Please remember that parents/carers must stay to look after their own child.

**PARADE**

In term 3 parade is held every Friday at 2:45pm. We would like to invite everyone to attend. At parade we highlight students who have been
- trying their hardest
- Being good role models
- Showing respect
- Being learners and
- Being safe

We would like you to join us in these celebrations.

**BIRTH CERTIFICATES**

Do you need a Birth Certificate for your child?

If your child is nearing School age and you don’t have a certificate, come and see us at School. We can help you with the paperwork and cost.

It is a legal requirement for all School students to have a birth certificate or other documentation for proof of age.

**CLINIC VISITS**

Please be aware that the Camooweal Clinic welcomes all parents/carers to take their child to have head lice and boils attended to. Head lice spreads very quickly and easily between students.
Treatment:
Treatment should only be applied when live lice are found on the head. To break the cycle, all infested people should be treated at the same time.

There are two methods of treatment:
1. Non-insecticidal treatment using the conditioner and combing technique
   This is the same as detection using conditioner and combing (see above) except continue combing with the head lice comb until all the conditioner is gone. The conditioner blocks the louse's breathing pores and stuns the louse. This, together with the slippery effect of the conditioner, makes it easy to mechanically remove the lice.
   Repeat the conditioner and combing method every second day to remove the young nymphs as they hatch. Continue until no live lice are found for ten consecutive days.
   This treatment method is equally as effective as insecticidal or other chemical treatments but generally requires longer treatment times. However, it may be preferred as a cheaper alternative to insecticidal or other chemical treatments.
2. Treatment with synthetic or natural insecticides or other chemicals
   There are four groups of treatment agents available in different forms (i.e. shampoo, mousse, and lotion) which can be obtained from chemists without prescription. All preparations must be applied strictly according to the manufacturer's instructions. None of them should be used on children under two years of age, except on medical advice.
   No chemical treatment kills all the eggs. A second treatment should be applied 7-10 days after the initial treatment to kill the nymphs that have hatched from the eggs remaining from the first treatment. Do not apply the treatment more than once per week as more frequent applications could lead to scalp problems and have little or no effect.
   If lice are still found after three weeks of chemical applications, switch to the non-insecticidal method until no lice are found. Eggs are the most difficult stage to kill. The most effective way to remove eggs is to actually pull them off the hair using your fingernails.

HEAD LICE—Please check your child

There is an outbreak of head lice at Camooweal State School. Please use the time in the School Holidays to check and treat your child. Below is two treatment ideas. If you need further help, please see the Camooweal Clinic for advice.
Camooweal
School Holiday Activities
19th to 30th September 2016
9am to 1pm daily

Came join us for 2 weeks of holiday fun and activities.

There's something for everyone and a new activity everyday

We are looking for volunteers to help. If you would like to help please contact Sarah or Minnie

Respecting each other and having fun!

Activities held at the Willie-de-jarra Hall

Every day counts.

Remember, go to school every day.

Johnathan Thurston

everydaycounts.eq.edu.au

Term 4 starts on 4 October 2016
Dear Students,

Thank you for singing at our Drovers Dinner and helping to make the weekend activities such a fun festive occasion.

We appreciate your gifts to the cleaners, and, at our home, we will continue to use and enjoy the song thinking of all of you.

Best Wishes,

Errol Connolly
Getting your child set for Prep

Starting school can be an exciting but stressful time for you and your child. For some children it may be the first time that they have been away from their parents. They may be going into a strange environment with unfamiliar people and things around them.

There are some simple steps you can take to help make your child’s time at school more enjoyable and relaxed.

Encourage your child to be independent by helping them get used to:
- putting on and taking off their shoes
- eating and drinking without help (opening lunchboxes, wrapping and unwrapping school lunches and drinking from drink bottles)
- caring for and putting away play things
- using a handkerchief or tissue
- going to the toilet independently
- using playground equipment safely
- carrying his or her own bag
- identifying his or her own belongings.

Work with your child to develop his or her communication skills. Help your child do:
- make his or her needs known
- use appropriate greetings
- respond verbally when spoken to.

Familiarise your child with the school environment and routine by:
- driving or walking to the school a few times to get familiar with the route
- attending an orientation programme or open day so you can meet your child’s teacher and see the classroom
- showing your child where to put his or her things, such as a school bag and hat
- making sure your child knows how to get home from school safely or where to wait for you in the afternoon or where to go for after-school care
- visiting the school, if possible, when other children are there so that your child can get used to the number of children, the playground and the movement of children around the grounds
- introducing your child to other children in the neighbourhood who will be attending the same school
- asking the school what equipment and materials are needed such as school bag, lunch bag and hat (most schools will have a list). Make sure all possessions are clearly labelled with your child’s name
- checking with your pre-Prep provider (nanny, childcare) about how they can help children make a smooth transition to school
- encourage children to understand that teachers are at school to help.

Prep is compulsory from 2017. If you need to enrol your child please see us at school. We can help with birth certificates.
ALICE RIVER ABORIGINAL STUDENT HOSTEL

Secondary Students Residential
If you would like to meet with Cheryl to discuss the enrolment of your child to reside at the Hostel and attend Barcaldine High School, she will be in your community on the following days.

- Camooweal: Tuesday October 4th
- Dajarra: Wednesday October 5th
- Urandangi: Thursday October 6th
- Alpurrunulam: Monday & Tuesday October 10th & 11th

Please bring:
- Child’s Birth Certificate
- Customer Reference Number
- Medicare Number
- Health Care Number
- Student Report Card
- Family background information

Positions Available

ALICE RIVER ABORIGINAL STUDENT HOSTEL

Why Barcaldine?
Barcaldine is an outback town shared by Central Western Queensland. Barcaldine is affectionately known as “Barry” by Outback locals and travelers.

The surrounding country is part of the unique Simpson Desert coastline. Barry has a long history whereby the original inhabitants, the long people have a long shared history of working side by side with the settlers. This relationship has continued to this day as many of the Long People still reside in Barcaldine as both residents and businesses owners, in a similar manner to various tribes from around Queensland.

Barry is a very active sporting town with a wide range of sporting venues and clubs in operation throughout the year. Some of the more well-known sporting venues are the Olympic sized swimming pool, tennis courts, skate park, bike park and a variety of other sporting venues such as rugby league, touch, indoor cricket, indoor athletics, swimming club, etc., that all barcaldine residents will be encouraged to participate in.

Connection to Country!
“Murra on the move...From Coolamon to Corroboree”

Students
Alice River Aboriginal Student Hostel offers quality shared accommodation for students. The hostel comprises of a cluster of three recently constructed manners family houses. Each room has multiple share bedding and private attached showers and toilets. Students will be expected to follow a daily routine of personal hygiene. This will include the use of the fully equipped laundry for the daily washing of personal clothing items such as school uniforms and the regular washing of linen and bedding items. Students will also be responsible for the daily cleaning and maintenance of their bedrooms, bathrooms and toilets with the support of their house parents. All responsibilities and procedures will be modelled to the students prior to the expectation being given. Each of the family homes has a common area with both indoor and outdoor sitting options and televisions. Activities are provided all throughout the year and are open to all mainstream and non-mainstream students. The hostel provides opportunities to learn about the local culture and traditions.

EXTRA-CURRICULAR OPPORTUNITIES
The Alice River Aboriginal Student Hostel is located on a large block of land and is part of the cultural experience of the hostel will be run on adopting tribal philosophies and values from the past to the new daily running of the hostel and the provision of holistic care to the students. Regular campfire circles will be held for the students and for the students to get to know each other. Students will also be involved in the region’s cultural and sporting events.

Please call Cheryl on 0412 028 471 or email 1256@store.eeurn.org.au for further information.

Alice River Hostel
105 Boree Street
Barcaldine, Queensland 4725
Phone: 0412 028 471

Manager: Cheryl Thompson
Phone: 0412 028 471
Email: 1256@store.eeurn.org.au

103 Boree Street, BARCALDINE, QLD
PH: 07 4651 1228
FAX: 07 4651 1229