Hello and welcome back to another fun and educational term 2. We hope that you have returned back from the holidays refreshed and look forward to ensuring that we continue to provide a clear focus on improving student outcomes. I have visited all the classrooms these last couple of days to see all the learning that is happening in our classrooms, and I am pretty impressed with the effort and quality of students start to term 2.

We have a very busy term ahead with teacher’s already working hard setting up their classrooms for NAPLAN and getting resources ready for the term 2.

Age Appropriate Pedagogies Program: A letter went home this week explaining our participation in this program. The program, funded by the department in partnership with Griffith University, is informed by international research into the characteristics of effective pedagogies in the early years of school. Participating teachers are supported to apply a range of approaches to teaching that engage children in their learning and provide opportunities for them to demonstrate their knowledge and understanding in a variety of ways.

Science Camp: Our science camp is being held at Paluma Educational Centre in Townsville. The staff and students will be flying over to Townsville and this will make it a far easier trip than last year on the train. Thank you to all parents who have notified me of who will be attending as we were on a deadline to book the flights. All parents have information on what to bring and the agenda of the camp while your children are away. If you misplace this information, please contact the school.

Report cards will be issued at the end of the term. Reports will give parents and carers an indication of their child’s performance on the curriculum assessment tasks covered in the first half of the year.

NAPLAN: The National Assessment Programme (NAPLAN) is conducted with students in Years 3 and 5. This will be held in the school library on May 10th, May 11th and May 12th.

Religious Instruction (RI) is offered at the school and is conducted on Wednesday and Thursday from 2:00pm—3:00pm. Students are allocated to RI based on information provided by parents on the completed Application for Student Enrolment unless other written instructions have been provided to the school.

Note: This information remains operational unless the parent informs the school otherwise in writing.

All Preparatory Year students and other students who are not participating in RI will be provided with other instruction in a separate supervised location. Other instructions must relate to part of a subject area already covered in class and may include, but is not restricted to:

- Personal research and/or assignments
- Revision of class work such as creative writing or literacy and/or numeracy activities which could include online programs currently accessed by the students of that school (i.e. Mathletics, Reading Eggs)
- Wider reading such as independent reading appropriate to the student.

Parents will be advised of any changes to the RI and other instruction programs to ensure they are able to make an informed decision on their child’s participation.


Vaunessa Parker
A FOCUS ON TEACHING IN PREP

Teachers in up to 115 schools across the state are involved in an education department funded program to enhance the ways in which they teach children in the first year of school. Using current national and international research, identifying how young children learn best, these schools including Camooweal State School are reflecting on their current teaching practices and considering opportunities to deliver the curriculum in ways that take account of children’s development.

There is not one way of teaching. Teachers make decisions about the best way to teach particular subjects, content or groups of children and will draw on a range of different approaches. As a teaching team we continue to refine our teaching practices in response to the children’s strengths and capabilities, interests and learning achievements.

This program is a priority of the State Government and as it continues to expand to more schools the learnings and experiences of teachers will be shared with all schools. Information about this program, including the research foundations can be viewed on the Department of Education and Training website.
Here we are - at the FIRST WEEK of Term Two! It has been a quick term... but such a great one! We have welcomed our new Preppies and they have settled in to the routine and have been showing us that they already know that extra-important school rule- "BE A LEARNER!"

For Birthday Wishes - we had four P – 2 birthdays in the holidays! Happy birthday to Manoah, Lisa, Anthony and Miss Cassy! Last term we wished Miss Sarah all the best on her special day... and we said a BIG Happy Birthday! To Miss Parker!!

After a busy last fortnight last term finishing assessments we have been looking back at all the hard work and have seen such progress from every single student in the P – 2 class. The most impressive results were in the area of Literacy. Every student has made gains in the areas of PM Reading, Concepts About Print and reading their Magic Sight Words. These three areas are tracked for every student in our Region, and Camooweal’s P – 2 class has definitely done our school PROUD! Well done!

Our final assessment for English also showed an outstanding effort by every learner in our class. The task involved writing a PERSUASIVE letter to a fictional character, “Kid”, who wanted to squish a little ant. Our job was to talk him out of it, giving reasons using “strong words” to convince him to let the ant go free and return to his own family. Every student wrote at least one page in their letter, and demonstrated their commitment to learning by writing a draft, editing and improving and lastly writing their final copy. I was so proud of everyone’s efforts that I took their work with me to Mount Isa this week to share with our Regional Director, Mr Robbie Mitchell.

If you have access to Facebook, I try to put a post or two up every Wednesday night. There is always something fun happening in the P – 2 class and it is nice to be able to share this with our families and friends!

A special “thank you” to some very kind helpers in our classroom this term - you can never have too many pairs of hands and eyes when you have a busy class of 5 – 8 year olds! Thank you to Miss Grace for teaching our RE class each week, thank you to Michelle, Miss Kaela and Miss Cassy for helping out when and where we need you and thank you to Sergeant Dan and Sergeant Adrian for your visits and encouragement to keep making those great choices! If you would like to join us any time- please do! Everyone is welcome and I promise you will have a lovely time in the P – 2 class!!

Thank you to everyone for a great Term One! We hope everybody had a safe and relaxing Easter break and look forward to seeing you in Term Two!

Turn to the next page to continue reading about the exciting P-2 Classroom .........

Attention all Readers!

Scholastic Book Clubs are looking for keen young readers to read and review new books! Children aged 6 – 13 years are encouraged to enter. The Book Club will send books and manuscripts directly to you to read and then write about your opinion of the book. You may be published in the Book Club magazine, or your work used online or at national Book Fairs! You must be able to read the book and write about it yourself, so if you think this sounds like a fun thing to do, ask a grown up (or Miss Taylor!) to submit your nomination online at www.scholastic.com.au/readers!
It was great to see high attendance for our first week back, and everyone remembering the routine and daily expectations for our behaviour and work throughout the day. We also enjoyed having our little friend Zemyra with us for the week before she returned to Townsville.

We started our term with a goal setting activity for the term to come. Once again, the P – 2 students put a lot of thought into areas they would like to improve in. Some areas identified by the children included learning more letters and sounds, writing more sentences in their stories and reaching the next level in the Magic 100 sight words. If the hard work last term is anything to go by, I think we will see everyone reaching their goals before the June holidays!

Our current English unit has us examining a narrative text and identifying story features including characters, setting and the sequence of events. Our focus text is “Crunch the Crocodile” and we have spent a lot of time “making connections” with the story content. This means we are recalling past experiences and knowledge we have that helps us to understand a particular story… some of the connections the students established were…

- Seeing crocodiles in real life, at places like Borroloola and Townsville
- Watching TV shows like The Crocodile Hunter
- Reading fiction and non-fiction books about crocodiles, and
- Wildlife we have observed at our river… just to name a few!

The assessment for this unit will involve students retelling the story to the class in an oral presentation- so do encourage your child to tell you all about the story because that will be great practice!

This term we will be looking at the properties of different materials in our “Mastering Materials” Science unit. We will be performing observations and experiments to identify these properties and help us understand why different materials are used for different purposes.

Well done to everyone for abiding by our new “Hats and Shoes” policy! Following input from our Parents and Friends at a recent Community Meeting, this term we are focussing on establishing and reinforcing good habits to keep ourselves safe from the sun and those cheeky bindii prickles that are everywhere after the recent rains!

In this newsletter we say “Happy Birthday!” to Sheldon, who celebrated his special day last weekend!

It is so lovely to be starting a new term and I am looking forward to sharing your child’s progress in their Report cards due at the end of this term! In the meantime, please do get in touch if you would like to discuss any aspect of your child’s school life… or feel free to pop in to have a look at their hard work displayed in the classroom and in their work books.

Until next time ….

Miss Taylor and Miss Thelma
**Year 3-6**

With first term drawn to an end ‘assessment’ and ‘testing’ has become a popular word in the class. The students have been working hard to ensure all work is completed for end of term. Now that we have all settled in as a group we look forward to working together this term and learning exciting new things. I hope you all had a well-earned break and kept safe.

With all the concentration it’s good to break up the day with a drama lesson to learn to work together as a team.

We would like to say thank you to all the people who have helped us on our journey last term and look forward to working with you again this term.

We had a Deadly Choices team visit us on last Thursday. They will be coming every Thursday to run sessions with us. We watched a PowerPoint presentation and filled in a quiz.

Mr Hayes and Miss Thelma R

Some enterprising students very proudly showed their work to the bosses when they came for a visit, walking around the room and explaining the work displayed on the walls. They take great pride in their work and try hard in class to complete their work to the best of their ability.

Most students in the class did extremely well with the reading tests and many have moved forward and reached or improved on their goals.
PLAYGROUP

Playgroup runs from 9:00am—11:00am.
All are welcome.
Please remember that parents/carers must stay to look after their own child.

PARADE

In term 1 parade is held every Friday at 2:45pm. We would like to invite everyone to attend.
At parade we highlight students who have been
• trying their hardest
• Being good role models
• Showing respect
• Being learners and
• Being safe

We would like you to join us in these celebrations.

School times for Term 2

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<tr>
<th>Activity</th>
<th>Time</th>
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<tr>
<td>Breakfast Club</td>
<td>8:15am—8:55am</td>
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<tr>
<td>School Starts</td>
<td>9:00am</td>
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<tr>
<td>First Break</td>
<td>11:30am—12:00am</td>
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<tr>
<td>Second Break</td>
<td>1:30pm—2:00pm</td>
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<tr>
<td>School Finishes</td>
<td>3:00pm</td>
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BIRTH CERTIFICATES

Do you need a Birth Certificate for your child?

If your child is nearing School age and you don’t have a certificate, come and see us at School. We can help you with the paperwork and cost.

It is a legal requirement for all School students to have a birth certificate or other documentation for proof of age.

CLINIC VISITS

Please be aware that the Camooweal Clinic welcomes all parents/carers to take their child to have head lice and boils attended to. Head lice spreads very quickly and easily between students.
ICE-CREAM SUNDAES 23-03-16

What a super end-of-term treat from Sgt. Dan and Sgt. Adrian. Our very own local Police Officers made everyone custom ice-cream sundaes to enjoy … sprinkles, topping, m&m’s … coming to school never tasted so good! Thank you so much Sgt. Dan and Sgt. Adrian for the on-going support and kindness you extend to the staff and students of Camooweal State School.
WEEK 7 PARADE AWARDS 11/03/16

P-2 CLASS AWARDS
Patrick Doyle, Braith Wickham, Stavros Wickham, Chrissa Billy, Anthony Percy

3-6 CLASS AWARDS
Nelson Holt, Rayoni Holt, Trinston Age

READING AWARDS
Isaac Solah, Tysshaya Green, Sheldon Dempsey, Reanna Manning, Manoah Wright, Reshanka Age, Grace Doyle, Kerry Percy, Lisa Lorraine, Jordan Williams, Geraldean Ellis, Benita Wickham

P-2 CLASSROOM AWARDS
Patrick Doyle, Stavros Wickham

PRIDE AWARDS
Amy Dann, Patrick Doyle, Isaac Solah, Mary Riley
WEEK 1 PARADE AWARDS 15/04/16

P-2 CLASS AWARDS
Jordan Williams, Tyssha Green, Kerry Percy, Zemyra Holt

3-6 CLASS AWARDS
Donella Holt, Leroy Timothy

PRIDE AWARDS
Sheldon Dempsey, Tjanara Wright, Jacob Solah, Leroy Timothy

Lovely to see family members and friends attend our Parade Awards.
Year 3-6 Science Camp

All the accommodation and transport has now been arranged and you can see our itinerary below.

PLEASE ENSURE THAT ALL YOUR CHILD’S LUGGAGE IS KEPT TO **ONE** BAG WEIGHING NO MORE THAN 23KGS. THERE WILL BE NO CARRY ON LUGGAGE.

Check the “WHAT TO BRING” list that you have all received. You will need to supply all items from home. Start gathering items now so students do not miss a school day to ‘go shopping’ for camp supplies.

**ALL CONSENT FORMS ARE TO BE RETURNED TO SCHOOL ASAP—NO LATER THAN FRIDAY 29/04/2016**

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<th>Date</th>
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<tr>
<td>15/05/16</td>
<td>2:00PM</td>
<td>DEPART CAMOOWEAL STATE SCHOOL BY MYUMA BUS</td>
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<td></td>
<td>6:05PM</td>
<td>DEPART MOUNT ISA ON QANTAS FLIGHT QF2475</td>
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<td></td>
<td>7:40PM</td>
<td>ARRIVE TOWNSVILLE</td>
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<td></td>
<td>7:45PM</td>
<td>DEPART AIRPORT ON CAMPBELLS COACHES</td>
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<td>ARRIVE BIG4 WALKABOUT PALMS TOWNSVILLE</td>
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<td></td>
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<td>PIZZA TO BE ORDERED AND DELIVERED FOR TEA</td>
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<td>16/05/16</td>
<td>7:00AM</td>
<td>BREAKFAST – BACON AND EGG ROLL FROM BIG4 SHOP</td>
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<td>COLLECT PACKED LUNCHES FROM SHOP TO EAT AT PALUMA</td>
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<td>9:00AM</td>
<td>DEPART BIG4 BY CAMPBELLS COACHES – TRAVEL TO PALUMA</td>
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<td>SETTLE IN AT PALUMA AND ENJOY CAMP</td>
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<td>20/05/16</td>
<td>11:30AM</td>
<td>DEPART PALUMA ON CAMPBELLS COACHES FOR AIRPOT</td>
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<td>LUNCH WILL BE PROVIDED BY PALUMA</td>
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<td>3:25PM</td>
<td>DEPART TOWNSVILLE ON QANTAS FLIGHT QF2474</td>
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<td>5:50PM</td>
<td>ARRIVE MOUNT ISA</td>
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<td></td>
<td>6:00PM</td>
<td>DEPART MOUNT ISA BY MYUMA BUS</td>
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<td></td>
<td>8:30PM</td>
<td>APPROXIMATE ARRIVAL AT CAMOOWEAL STATE SCHOOL</td>
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SWIMMING LESSONS

In Term 1 we held our swimming lessons with Miss Julie. It was great to see all students participating in such an important learning area.

Thanks to Kris and Michelle of the Post Office Hotel/ Motel for letting us use the pool.

CLEAN UP AUSTRALIA DAY  11 MARCH 2016

Before Parade, all students and staff held the annual Clean Up Australia Day around the school grounds. It is pleasing to note that each year we have less to pick up, as the students are doing a great job of caring for their school and cleaning up every day and putting their rubbish in the bins.
# Camooweal State School Community Meeting

**Date/Time:** 16 March 2016 2:57pm  
**Location:** Camooweal State School  
**Attendees:** Vaunessa Parker, Sarah Joseph, Sandra Taylor, Cassy Solah, Thelma Riley, Amanda Riley, Bessie Holt, Minnie Kenna, Damien Riley, Thelma Anderson, Mandy Moore, Tanya George, Deborah George, Mark Hayes, Kaela Iversen, Daniel Baker  
**Apologies:** Sue Paterson  
**Secretariat:** Sarah Joseph

<table>
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<tr>
<th>Agenda Item/Topic</th>
<th>Discussion/Outcomes</th>
<th>Action Officer</th>
<th>Due Date</th>
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<tbody>
<tr>
<td><strong>1. Vaunessa Parker</strong></td>
<td>SMART CHOICES – Vaunessa explained that the Queensland Government has bought in new rules to the foods and drinks that School Tuckshops are now allowed to supply. We are to run on the ‘traffic light’ system which stipulates the good and bad foods. Copies of this document are available from the school. Items have also published in the School Newsletter.</td>
<td>Vaunessa</td>
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<td><strong>2. Vaunessa Parker</strong></td>
<td>HIP HOP – Vaunessa passed around to all present, the quote received for the costs associated with having someone come to school to teach and record a Hip Hop song to put on Utube. As the school cannot afford such high costs, Vaunessa has approached Grace Wright to come up with some lyrics. The school can then video students performing song and put on Utube. This will be open to all in the community to have a chance to perform in this item.</td>
<td>Vaunessa</td>
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<td><strong>3. Vaunessa Parker</strong></td>
<td>BULLYING – NO WAY DAY – Friday 18th March 2016 is the National Bullying – No Way day. All students and staff are encouraged to wear orange.</td>
<td>Vaunessa</td>
<td>18/03/16</td>
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<td><strong>4. Vaunessa Parker</strong></td>
<td>SHOES &amp; HATS – It was decided at the staff meeting to action the Sun Smart Policy at School. This will mean that students will be encouraged to wear a wide brim hat and shoes all day 8:30am – 2:30pm in Term 2. The hats will be supplied by the school. Shoes will be to be worn from home. Hats and shoes will be enforced in Term 3. If students do not wear shoes or their hat, they will miss out on their play time at lunch times.</td>
<td>Vaunessa</td>
<td>11/04/16</td>
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<tr>
<td><strong>5. Vaunessa Parker</strong></td>
<td>SCHOOL HOURS – It was decided at the staff meeting that the majority of staff would like to see the school hours consistent all the year through. The community will receive a say in this by the way of a survey. If you would like your say, please fill out survey and return to school. If you did not</td>
<td>Vaunessa</td>
<td>24/03/16</td>
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<td>6. Vaunessa Parker</td>
<td><strong>2016 RED SHIELD KIDS CAMP</strong> – To date we have not been notified of students who have been selected to attend this camp. When we do receive notification, parents will be advised accordingly.</td>
<td>Vaunessa</td>
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<tr>
<td>7. Vaunessa Parker</td>
<td><strong>COMMUNITY BBQ LUNCH</strong> – To celebrate Harmony Day and Easter there will be a community BBQ lunch with all invited. School lessons will be conducted in the first session followed by a BBQ lunch, Easter activities and Easter egg hunt.</td>
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<td>8. Vaunessa Parker</td>
<td><strong>BORDER SPORTS</strong> – Vaunessa has spoken to the Principals of Urandangi, Dajarra and Bouia schools who are keen to have the border sports day in Camooweal, but have not finalised consulting with their community members.</td>
<td>Vaunessa</td>
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Meeting closed at: 3:15pm

These minutes are a public record. However the Department of Education and Training (DET) may redact information from the publicly released version of these minutes if DET intends to claim an exemption from disclosure under the *Right to Information Act 2009*. If such a claim is made by DET it will be noted at the relevant part of these minutes.
DEADLY CHOICES
Every Thursday we have the DEADLY CHOICES team visit our 3–6 classroom. This program is a health education program and a capacity development course aimed at supporting participants to be positive role models and mentors for their family, peer group and community by leading a healthy lifestyle.

SPECIAL AWARD
This week Miss Taylor received a certificate from OfficeMax (one of our suppliers for school needs), for being an outstanding teacher.
She is still in the drawer to win.
GO MISS TAYLOR
HOLIDAY BASKET BALL CLINIC  05/04/2016
Welcome to NRL Cowboys House

COWBOYS COMMUNITY FOUNDATION
Creating opportunities, inspiring futures

Dear Community Member

The establishment of the Cowboys Community Foundation builds on the North Queensland Cowboys' achievements in delivering true change – real and life-impacting improvements in education outcomes for those most disadvantaged or at risk in our North Queensland communities.

The Foundation has a strong social investment in programs that focus on these platforms for success in life: school attendance in the primary years; positive choices for life during the junior secondary years and completing schooling in the senior secondary level.

Across the secondary school years, the Cowboys Community Foundation has a particular focus on directly assisting one of our most vulnerable groups of students in Queensland.

Some 50% of Aboriginal and Torres Strait Islander students in remote North Queensland do not have access to secondary schooling locally or struggle to seek out-of-community options to complete their schooling – potentially locking them into a cycle of welfare dependence and unemployment.

With the support and assistance of the Australian and Queensland Governments and National Rugby League (NRL), the Foundation's NRL Cowboys House offers a unique, culturally-supported accommodation solution for Aboriginal and Torres Strait Islander young men from remote northern and western Queensland to attend a choice of secondary schools in Townsville.

Construction of NRL Cowboys House will be completed in 2016 and we will welcome the first students in late January 2017.

We look forward to sharing the journey of NRL Cowboys House with you.

Fiona Pelling
Executive Officer
Cowboys Community Foundation

Gayle de la Cruz
Project Manager
NRL Cowboys House
Frequently asked questions

How will you support my son if he is getting homesick and wants to come home?

Going away from home for the first time can be hard on the students and the parents.

We will make sure your son can get in touch with you regularly, particularly if he is missing home. We will do this via telephone as well as other facilities such as Skype and FaceTime if you have access in your community. We will also have Indigenous mentors to support your son.

Students will have a full program attending school as well as health and fitness programs after school and on weekends and additional tutoring for their schooling if it's needed. We will keep them busy!

Can the boys leave NRL Cowboys House on weekends to see family?

We will be guided by you. Only those people nominated in writing by the parents or guardians of our students will be allowed to have the boys on weekends. The students will be expected to remain at NRL Cowboys House during the week so they can commit to their schooling and other development activities.

Who looks after the boys at night?

NRL Cowboys House will have up to four house parents on-site when we have the full 50 students. There will also be additional management staff that live on-site with the students.

There will be a modern security system that keeps boys safe at night and prevents the general public from accessing the House grounds.

What will you do if my son is behind in his schooling compared to other students?

With your consent we will get a full academic and health report from your local school and health clinic. This will help us build an individual development plan for your son including any extra assistance (eg tutoring) he may need to make sure he reaches his full educational potential.

NRL Cowboys House will also employ an Education Manager to work directly with each student and the school they are attending in Townsville.

How will you choose which Townsville school my son will attend?

With information from you, the local school and your son, we will make an assessment on the school that best suits your son. We will provide you regular updates on your son's progress. We will develop a learning plan based on the skills, interests and aspirations of each student.

How will NRL Cowboys House be funded and will I have to pay anything?

Where possible, all costs will be covered by Abody. We will ensure that you understand any costs you will be responsible for before you commit to your son joining NRL Cowboys House. To provide the best leadership and development program for our students some activities will not be funded by Abody. We will raise money to meet these costs and may also ask parents for a contribution.
10 Tips for Healthy Game Play
Prof Leon Straker & Dr Wayne Warburton

1. Aim for your children to have a healthy media diet in the 3 key areas:
   • Moderate amount (1-2 hours per day recreational screen use);
   • Content (less of the violent/anti-social/discriminatory media; more pro-social and educational media; more active games);
   • Remember; you know more about content even if your child knows more about playing the games.
   • Age-appropriateness, especially for children under 8.

2. Keep video games (on any device) out of the bedroom
   • This will usually help to lessen the amount of use and moderate the type of use.

3. Aim for more physical activity time than sitting screen time
   • This isn’t easy, but in an ideal world parents would be creating lots of fun opportunities each day for activity, this can include replacing sedentary e-games with active e-games but should also include more real-world activity than e-based activity.

4. When playing video games, have an active break after 30 minutes
   • This minimises prolonged sitting and sustained close-vision effects and helps to switch to other activity.

5. Encourage a good safe playing technique. That is a technique that:
   • Avoids poor postures;
   • Avoids repetitive movements;
   • Ensures sufficient space for active e-games.

6. Know what games your children are playing and monitor their game use.
   • In a recent study increased parental monitoring of screen use was associated with reductions in screen time, violent media exposure, aggressive behaviour and BM1, and increases in hours of sleep, pro-social behaviour and school performance.

7. Set and enforce rules around use.
   • This may include time quotas (e.g., maximum 2 hours per day of entertainment media, averaged across the week) and content restrictions.

8. Model appropriate screen use and participation in real world activities
   • Children copy their parents, so modelling healthy screen use is crucial;
   • Children are more likely to be active if their parents are. In Canada, programs that replaced screen time with family time were met with initial resistance by kids, but after 6 months or so family members came to prefer family time.

9. Have a screen-free time before bedtime.
   • Sleep professionals recommend 2 hours because the effect of screens with blue light interferes with sleep hormones.
   • The closer the screen the greater the interruption to sleep.

10. Be actively involved in your child’s game play
    • This is especially important if games frighten kids, depict violent or anti-social behaviour or upset kids in other ways. It is ideal to have a parent nearby to put video game content into context and/or to help calm kids/teens if needed
    • Co-playing games can be helpful, but to be beneficial the parent should be actively communicating with the child during play.
There are 194 school days in 2016. Semester 1 2017 commences for teachers on January 19 and for students on January 23.

STAFF PROFESSIONAL DEVELOPMENT DAYS
Staff professional development days for teachers are January 21-22, April 6-8, and October 17. Schools are able to decide when their flexible days will be held, as long as they are in the school holidays or out of school hours.

PUBLIC HOLIDAYS
Public holidays are set by the Industrial Relations Minister. Public holidays for a local show are not shown due to diversity of dates across the state.

For more information and the latest version of this calendar, visit www.education.qld.gov.au

FINIAL DATES FOR STUDENT ATTENDANCE
November 18 is the final date for Year 12 attendance for receipt of a Senior Statement. November 35 is the final date for student attendance in years 10 and 11.

Some schools in regional, rural and remote areas will close for the Summer holidays on December 2.

The information in this calendar was correct at the time of publication (July 2015) but may be subject to change.
# April 2016

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# May 2016

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