From the Principal

Welcome to Week 5! This week the classes are busy completing their English testing and beginning Unit 2. The students have shown great improvement and I am proud of what they will achieve throughout the year.

Principal Conference

Last week I attended a Principal Conference in Townsville. It was noted that much has changed in the schooling enterprise over the years, but Regional priorities of expectations for the principal remain the same: He or she needs to be the educational visionary, offering direction and expertise to ensure that students learn. Not only has knowledge about learning mushroomed, but teacher expertise has also grown. But having teachers with expertise doesn’t abrogate the principal’s responsibility for being the instructional leader any more than does a myriad of responsibilities.

If students are to grow and learn, their teachers must grow and learn, too. There are four aspects of collegiality that underpins teacher growth and learning: teachers talking together about students, teachers developing curriculum together, teachers observing one another teach, and teachers teaching one another.

Our teachers and teacher aides at Camooweal already show a deep collaboration process that creates a community working to achieve a common goal through the sharing of practice, knowledge and problems.

Attendance

We are averaging at 89.3% for our attendance Term 1 to date. We have already seen 1 day in the last 5 weeks at 100%. We are committed to having at least ten more of these before the end of term.

Getting your child to school on-time, every day, unless they are sick, is something that you can do to ensure your child has a chance to succeed in school. While others can help, you are the bottom line. You can promote good attendance when you:

- Establish and stick to the basic routines (going to bed early, waking up on time, etc.) that will help your child develop the habit of on-time attendance.
- Talk to your child about why going to school every day is critical and important unless they are sick. If your child seems reluctant to go to school, find out why and work with the teacher, administrator or afterschool provider to get them excited about going to school.
- Come up with back up plans for who to turn to (another family member, a neighbor or fellow parents) to help you get your child to school if something comes up (e.g. another child gets sick, your car breaks down, etc.).
- Reach out for help if you are experiencing tough times (e.g. transportation, unstable housing, loss of a job, health problems) that make it difficult to get your child to school. Other parents, your child’s teacher, principal, social worker, school nurse, afterschool providers or community agencies can help you problem solve or connect you to a needed resource.

If your child is absent, work with the teacher to make sure she or he has an opportunity to learn and make up for the academics missed.

Salvation Army Camp

On Wednesday, students were given a permission form to attend the Red Shield Kids Camp. The link below is a promo of a previous Easter camp, that helps explain the Camp. There are only 15 students who are selected to attend. The schools involved are Camooweal, Boulia, Djarra and Urandangi. If you would like your child/children to attend, please fill in the form and return to me by Wednesday 2nd March.

http://my.salvos.org.au/multimedia/video/?play=6lfv9#.Vs048euh7ZI.email
Respectful relationships education across the years (P–12)

The Respectful relationships education program takes a developmental approach to content and delivery. Over the years of schooling from Prep through to Year 12, students will be exposed to learning opportunities that help them build respectful relationships in their lives.

Prep to Year 2

Students develop the capacity to understand and self-regulate their emotions in ways that account for their feelings and the feelings of others. They also develop skills to initiate social interactions.

The program content explores the people who are important to these young students and develops their capacity to initiate and maintain respectful relationships in different contexts, including at school, at home and in the classroom. Students explore their own sense of self and the factors that contribute to and influence their identities. They learn about emotions and how to enhance their interactions with others as they grow older.

Years 3 to 6

The program’s focus broadens to include the knowledge, understanding and skills required to support students’ wellbeing and that of their family and friends. Personal and social skills take on an increasing importance as they look to family, peers and the community for role models. They develop communication skills, social skills and behaviors required for respectful relationships. They also begin to explore personal and social factors that support and contribute to their identities and emotional responses in varying situations. Students explore knowledge, understanding and skills that help them build and maintain respectful relationships. They also develop skills to manage their emotions and examine how the nature of their relationships may change over time.

Smart Choices Changes

This is the Smart Choices changes that the school follows for our breakfast and lunch program.

(Smart Choices has been Mandatory since 2007)

1. Drinks—all drinks other than water, milk (plain and flavoured) and at least 99% fruit or vegetable juice (non-carbonated) will be classified as RED and their supply limited to no more than two occasions per term.

2. Chips—all chips and similar snacks will be classified as RED and their supply limited to no more than two occasions per term.

3. Sweet baked products—all sweet baked products with sweet fillings, icings, cream and added confectionery will be classified as RED and their supply limited to no more than two occasions per term.

These changes, along with a range of minor changes, will be communicated to all schools at the beginning of the 2016 school year. This will ensure that schools have enough time for any current stock which can no longer be sold to be run down during Term 1 2016.

Vaunessa Parker
Principal
P-2 NEWS

It has been a busy fortnight with some special visitors to our school. We have been lucky to spend time with Simon from the Salvation Army, Jerome from the Cowboys, the Australian Hearing ladies were here to check our ears and the wonderful team from our clinic who came to do a health check for us. This fortnight we have also celebrated Stavros and Reshanka’s special birthdays! Busy, busy, busy times!

The students in the P – 2 class had a go at writing their own learning goal this week! We had a think about something we each wanted to do better and will use the next few weeks before the end of term to practice and see if we can reach our goal. Miss Thelma and I were very pleased at the thought put into the goals and everyday we are seeing each student putting a little extra effort into the particular skill they have chosen to develop. Well done, P – 2 what great learners you are!

We have been hard at work in all the curriculum areas. We have big talks about the different things we are learning about, focussing on the FIVE KEY QUESTIONS:

- What are you learning?
- How are you doing?
- How do you know how you are doing?
- How can you improve?
- Where can you go for help?

By focussing on these questions we can see why we are doing certain activities and we can work with our teachers to make goals to help us do the best possible job on our assessment at the end of the unit.

This fortnight we have been doing seed growing experiments in Science, helping us to identify the needs of plants as living things. Our next step will be exploring habitats and seeing why different living things can live in some places, but not others.

In Maths we have been working on Place Value, with the Preppies looking at numbers to 10, the Year Ones looking at two-digit numbers and the Year Two’s doing three-digit numbers. Our favourite thing is using the MAB blocks to represent different numbers and identifying the value of each numeral.

This week we are finishing up our English assessment for Unit 1, with each student doing a talk to the class about the characters and their feelings in our focus text, “I’m the Best” by Lucy Cousins.

The title of our Health unit has been “My Classroom is Healthy, Safe and Fun!”. We have explored ways we keep ourselves and our surroundings safe and healthy, including good eating habits, exercise and personal care routines like nose-blowing and hand washing.

It has been a very happy and enjoyable two weeks! Until next time-
Miss Taylor & Miss Thelma
Year 3-6

It’s been a busy time for myself, Miss Thelma R, the volunteering help of Miss Mandy and the students over the past 2 weeks. The class was thrilled with the commencement of swimming lessons and isn’t it great on a hot day to have some fun while learning to swim. We are so lucky to have the use of the Post Office Hotel’s pool for our lessons every Friday. Mrs Julie does a great job keeping the students engaged and safe. The students are having a great time learning all the techniques of stroke development and how to be safe around and in water.

The students clearly love helicopters, especially Nora in grade 4.

In class, the students have started making their paper mache planets of the Solar System as part of our science project. Here Jayden, Rayoni and Tamera showcase their talent making Mercury, Earth and Jupiter. We are also studying the ‘Phases of the Moon’. Each student is tracking the moon’s orbit around the Earth, except for last night – the storm interrupted us. J

Salvation Army Camp leaders Simon and Natalie arrived in style by helicopter on Tuesday for a lovely morning tea. The Salvation Army has generously offered to sponsor several students from our school to attend a camp in Sydney in April.

We have been busily working on data collection in maths and writing our story journals for English. Also learning new words in spelling. Our attendance is still at a high rate which is great for the students as it helps them keep abreast of the curriculum and workload.

Mr Hayes and Miss Thelma R
School times for Term 1

Breakfast Club: 7:45am—8:20am
School Starts: 8:30am
First Break: 11:00am—11:30am
Second Break: 1:00pm—1:30pm
School Finishes: 2:30pm

PLAYGROUP

Playgroup runs from 9:00am—11:00am.
All are welcome.
Please remember that parents/carers must stay to look after their own child.

PARADE

In term 1 parade is held every Friday at 2:15pm. We would like to invite everyone to attend.
At parade we highlight students who have been
- trying their hardest
- Being good role models
- Showing respect
- Being learners and
- Being safe

We would like you to join us in these celebrations.

CLINIC VISITS

Please be aware that the Camooweal Clinic welcomes all parents/carers to take their child to have head lice and boils attended to. Head lice spreads very quickly and easily between students.

BIRTH CERTIFICATES

Do you need a Birth Certificate for your child?

If your child is nearing School age and you don't have a certificate, come and see us at School. We can help you with the paperwork and cost.

It is a legal requirement for all School students to have a birth certificate or other documentation for proof of age.
Places are very limited. If you'd like to know more and get an application form, please see the office at Camooweal State School.
Community Partnerships

The first few weeks of school can be quite an emotional time for all of those involved. It is a huge change for the whole family. Not only is it a stressful time for children and families it can also be stressful for teachers and educators as they welcome children into their environments.

You may have noticed that some children are having difficulty settling in. These children may be suffering from separation anxiety. This is a normal stage of children’s development and the behaviours associated with this are quite varied. Some children may be upset and cry as their parent leaves, cry for a long period of time or even become physically sick. Others may not display any emotions outwardly, instead choosing to deal with their feelings by withdrawing completely. This not only affects the child and parents, but also affects the other children in the class and the teacher/educator.

Please see below some quick reference tips to consider during this settling in time:

- **Respect the child's feelings**—allow them to feel this way as their emotions are real, and a natural part of the child’s development.
- **Build a sense of security**—have the same teacher/educator greet the child each day. Engage in an activity such as reading when parents have left.
- **Establish a routine for everyone**—This should be determined by the teacher. Parents should be encouraged to stay for a short while and then know when it is time to leave.
- **Communicate with families**— make time to telephone parents to let them know what is happening with their child. Leaving a child upset is quite traumatic for parents.
- **Do not give up**—consistency is the key. Keep doing what you know will work.

Remember, parents know their child best and if you have any concerns about how they are settling in, make time to speak to them.

Parents may also need some assistance in helping their children settle into school. The following link contains an article for parents from education expert and author, Jenny Conner: [http://splash.abc.net.au/newsandarticles/blog/-/b/1627643/tips-for-settling-in-to-school](http://splash.abc.net.au/newsandarticles/blog/-/b/1627643/tips-for-settling-in-to-school)

Warm regards
Sandra

This article was taken from Volume 3 / Issue 2 of the Early Childhood Education and Care, Department of Education and Training Newsletter dated February 2016
Camooweal State School is pleased to announce Mr Jono Wright will be our Chaplin.
Camooweal State School is pleased to announce that Mr Jono Wright will be our Chaplin at school.

**Our Model of Care**

SU QLD School Chaplaincy realises its commitment to promoting social, emotional and spiritual wellbeing through our model of care.

School chaplains focus their work around six role elements to provide developmentally appropriate care and support to students, families and school staff. All chaplains are appropriately qualified to carry out these roles, using their expertise and experience to tailor the role to school needs.

School chaplains complement the work of existing school-based support staff through:

**Social & Emotional Support**

Chaplains provide proactive pastoral care for students, staff and parents, helping to create a positive and safe school environment and looking out for those in need. They support students and the school community through bereavement, family breakdown, peer relationships and other difficulties such as bullying, depression and suicide.

**Spiritual Support**

Chaplains provide an additional dimension to a school’s care by supporting the spiritual needs of students, regardless of their faith or beliefs. For students who seek it, chaplains can help them explore their worldview in relation to spirituality, values and ethics in a safe and respectful environment.

**Extra-curricular Activities**

Chaplains participate in general school activities including camps, excursions, sports days or coaching team sports, adding value to everyday school life.

**Mentoring**

Chaplains act as role models for students, assisting them to develop positive and supportive relationships. Chaplains may also implement mentoring programs, utilising resources and volunteers from the local community.

**Educational Support**

Chaplains support the learning environment through classroom activities (under the direction of the teacher) and other structured programs in order to provide further social, emotional or spiritual support, particularly with students at risk of disengagement.

**Community Development**

Chaplains help to build strong links between the school and the wider community. They network with school-based support staff, community based organisations, churches and other networks to mobilise the resources of the community to support student needs.
Nelson from NRL Mount Isa is coming to Camooweal State School on Saturday 9 April 2016, to hold a NRL Community Carnival game. All Students, families and community members are most welcome. See you there.
WEEK 3 PARADE AWARDS 12/ 02/ 16

3-6 CLASS AWARDS
Bradford Riley, Rayoni Holt, Casey Dann

P-2 CLASS AWARDS
Jordan Williams, Kerry Percy, Sheldon Dempsey

3-6 CLASSROOM WORK
Imran Mahoney, Rayoni Holt, Nora Namie
show their posters. See box above for poem on posters. The class will repeat this project at the end of the year to see how much they have grown.

Here my handprints are done
For everyone to view
I had so much fund
Doing this for you

So Look upon this handprint plaque
Hanging on your wall
And memories will come back
Of me when I was small.
WEEK 4 PARADE AWARDS 16/02/16

PRIDE AWARDS
Reanna Manning, Trinston Age, Benita Wickham, Isaac Solah

PRINCIPAL AWARDS
Casey Dann, Mary Riley

3-6 CLASS AWARDS
Tamera Age, Jacob Solah, Lakeetah Wickham

P-2 CLASS AWARDS
Reanna Manning, Isaac Solah, Grace Doyle
Wednesday 17 February 2016

We were very lucky to receive a visit from Cowboys player Jarome Hughes.

We all had the chance to play a quick game of footy and pick up a few skills.

Thanks to Mr Phil Narramore of Mount Isa for bringing Jarome out to visit us and thank you to Mr Nelson for organising Jarome’s visit to Camooweal.
Life in the Outback

Loneliness and isolation are often the greatest challenges for outback families, particularly the women. Nine times out of ten when The Salvation Army Rural Flying Chaplains – Lieutenants Simon and Natalie Steele – land on a property, a woman alone greets them. In fact, sometimes children as young as primary age will be away at boarding school. That is simply the way of life in remote areas.

History

The first Flying Parties of The Salvation Army were Lieutenant Alf Dewkins. He began the service on 7th February 1965 from Longreach, Qld.

The Outback Flying Service moved from Longreach to Mt Isa in January 2002. In 2012 the Outback Flying Service purchased a Robinson 66 helicopter, made possible by a donation from Parmalat.

Contact

Lieutenants Simon and Natalie Steele
107 Transmission Street
Mt Isa Qld 4825
P: 07 4743 3198
M: 0409 798 097
E: oofs@au.e.salvationarmy.org

Practical and Spiritual Support

Many families have to drive five to six hours into a major town to do their shopping and stock up on supplies. The Chaplains often ring before visiting and offer to bring out any supplies needed. When times are tough, the Outback Flying Service also provides material aid.

Regular church attendance is difficult for these families, making spiritual support especially important. Simply offering to pray and read a Bible passage, or conduct dedication services and marriages can mean a lot.

Between visits, the Chaplains maintain contact via telephone and the internet to keep in touch and let people know they are remembered and cared for.

Area Covered

The Outback Flying Service supports cattle stations and communities in remote North West Queensland. The Flying Service operates out of Mt. Isa and covers an area from the Gulf of Carpentaria to the north, south to the Simpson Desert near Birdsville, and towards Longreach and as far east as Charters Towers.

salvos.org.au

For general enquiries phone 13 SALVOS (13 72 58)
NDCO’s in Queensland are pleased to announce the publication of the

NDCO Qld mobile app

The NDCO Qld mobile app is available for iPhones, iPads and Android phones and tablets. The app brings together all the major national and Queensland resources that have been developed by NDCO’s to optimise the training and employment outcomes for people with disability.

The app is an important resources for students and their families, jobseekers and service providers in the education, training, higher education, employment and community sectors that support the transition of people with disability.

Download and install the app on your phone and tablet, fill in the form within the app and go into the monthly draw to win great prizes and the main prize of an iPad Mini.

You can also get additional entries in the prize draws by subscribing to our discussion groups within the app.

Download the app from the app stores or scan:

iPhone: https://itunes.apple.com/us/app/ndco-qld/id1070454615?mt=8


Windows: click here
Simon & Natalie
The Flying Padre

23/02/2016

Landing on the oval

How lucky were we to have a visit from Simon and Natalie who bought along some ice blocks and scrumptious hot cross buns.

Having a chat

P-2 waiting for the landing

3-6 with Simon & Natalie

Miss Parker & Mr Hayes off for a flight
SPORT 4 LIFE

LEARN SPORT SKILLS FROM:

Micaela Cocks
Townsville Fire Champion

Andre Moore
Brisbane Bullets Legend

When: Monday 4 & Tuesday 5 April 2016

Time: 9.30am - 11.30am for 7 - 12 year olds (register from 9.00am)
12.30pm - 2.30pm for 13 - 17 year olds (register from 12.00pm)

Where: Camooweal State School, Nowranie Street

Please bring your parent/guardian consent form
This program is FREE and lunch is provided
The program is suitable for all skill levels
For more information contact Alex @ Whitelion (Stride Program)
(03) 6354 0004 or 0415 770 319
alexander.birmberg@whitelion.asn.au

Sport 4 Life is proudly supported by the Australian Government.
Encourage and promote these foods and drinks.

These foods and drinks:
- are excellent sources of important nutrients
- are low in saturated fat and/or added sugar and/or salt
- help to avoid an intake of excess energy (kilojoules or calories)

Do not let these foods and drinks dominate the choices and avoid large serving sizes.

These foods and drinks:
- have some nutritional value
- have moderate amounts of saturated fat and/or added sugar and/or salt
- can, in large serve sizes, contribute excess energy (kilojoules or calories)

These foods and drinks are to be supplied on no more than two occasions per term.

These foods and drinks:
- lack adequate nutritional value
- are high in saturated fat and/or sugar and/or salt
- can contribute excess energy (kilojoules or calories)
2016 school calendar
Queensland state schools

DECEMBER 2015

JANUARY 2016

FEBRUARY

MARCH

APRIL

MAY

JUNE

JULY

AUGUST

SEPTEMBER

OCTOBER

NOVEMBER

DECEMBER 2016

JANUARY 2017

There are 194 school days in 2016. Semester 1 2017 commences for teachers on January 19 and for students on January 23.

STAFF PROFESSIONAL DEVELOPMENT DAYS
Staff professional development days for teachers are January 21-22, April 6-8, and October 17. Schools are able to decide when their flexible days will be held, as long as they are in the school holidays or out-of-school hours.

PUBLIC HOLIDAYS
Public holidays are set by the Industrial Relations Minister.
Public holidays for a local school are not shown due to diversity of dates across the state.

FINAL DATES FOR STUDENT ATTENDANCE
November 18 is the final date for Year 12 attendance for receipt of a Senior Statement. November 30 is the final date for student attendance in Years 10 and 11.

Some schools in regional, rural and remote areas will close for the Summer holidays on December 2.

The information in this calendar was correct at the time of publication (July 2015) but may be subject to change.

For more information and the latest version of this calendar, visit www.education.qld.gov.au
# February 2016

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- RAFS Playgroup
- Playgroup Aust
- Swimming Community Breaky
- Aust. Hearing
- Simon Flying Padre
- Playgroup Aust Bandage Clinic
- Swimming Community Breaky Books in Homes

# March 2016

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<td>22 Harmony Day</td>
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