

Investing for Success

**Under this agreement for 2017
Camooweal State School will receive**

\$25,305*

This funding will be used to

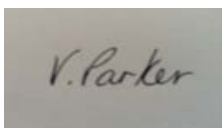
- Increase the percentage of students achieving an “A-C” standard or above in English to 70% across Year 1- Year 6
- Increase the percentage of Preparatory students able to read and comprehend short, predictable texts and compose and record short, meaningful sentences to 70% at the reporting level of “Working With” or better

Our initiatives include

- Develop teaching capacity through implementing the Instructional Coaching Model – Co-plan, Co-teach, Co-reflect, Co-Assess
- Embed professional development to improve student performance by; teaching the Instructional Coaching Model for reading and Comprehension and Levelled Literacy Intervention (LLI)
- Embed short term data conversations and monitoring to analyse data to inform best practice teaching with reading
- Refine the school pedagogical framework and use this as the shared language of teaching and learning
- Provide education for parents of pre-preparatory students to support the development of oral language and early literacy and numeracy at home

Our school will improve student outcomes by

- Embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning
- Develop and implement a whole school approach to teaching reading (aligned to and including engagement with the *How to teach Reading* online coaching module) for Teachers, Teacher Aides and Parents
- Provide TRS to enable triads of teachers/leaders to engage in collaborative data inquiry, action learning, classroom visits and professional conversations



Vaunessa Parker
Principal
Camooweal State School



Dr Jim Watterston
Director-General
Department of Education and Training